

ABSTRACT

Anggie Gabriela Platas, 321710063. “The Influence of Students’ Self Confidence toward Their Learning Achievement (A Descriptive Quantitative Research to the Eleventh Grade Students of SMAN 1 Subah). Main supervisor: Finny Anita, M.Pd. Assitant supervisor: Dian Shinta Sari, M.Pd. Thesis of English Department, Faculty of Language Education and Art, Institute of Teacher Training and Education Teacher Association of the Republic of Indonesia (IKIP-PGRI), Pontianak 2022.

The purpose of this study was to find out the level of self-confidence, the learning achievement and to describe the influence of students' self-confidence toward their learning achievement of eleventh grade student at SMAN 1 Subah.

This study was a quantitative study that seeks to find out how the influence of students' self-confidence on their learning achievement by taking a sample of 23 respondents. Data collection techniques were used direct communication techniques in the form of questionnaires and documents. Questionnaires were used to determine students' self-confidence while documents were used to obtain data related to learning achievement. For testing the instrument the researcher used the Validity test, and Reliability using SPSS version 16 for window. As for the data analysis technique used simple linear regression method with t test.

The results showed that there was a positive or significant effect between students' self confidence in their learning achievement as indicated by $t_{\text{observed}} = 1.81$ and $t_{\text{table}} = 1.71$ then $t_{\text{observed}} > t_{\text{table}}$. While the R Square value of 0.130 means that the independent variable self-confidence (X) was able to explain the dependent variable learning achievement (Y) by 13% while the remaining 87% was influenced by other variables outside the study.

Keywords: Self-Confidence, Learning Achievement, Quantitative Research,