BIBLIOGRAPHY

Abiodun-Oyebanji, O. (2017). Research Variables: Types, Uses and Definition of Terms. *Research in Education*, (July), 43–54.

Akram, A. H. (2014). Learning Styles and Their Relation to Teaching Styles. *International Journal of Language and Linguistics*, *2*(3), 241. https://doi.org/10.11648/j.ijll.20140203.23

Alizadeh, I. (2016). Vocabulary Teaching Techniques: A Review of Common Practices. *International Journal of Research in English Education*, *1*(1), 22–30. Retrieved from http://ijreeonline.com/article-1-25-en.html

Alqahtani. (2016). Vocabulary Teaching Techniques: A Review of Common Practices. *International Journal of Research in English Education*, *1*(1), 22–30. Retrieved from http://ijreeonline.com/article-1-25-en.html

Alqahtani, M. (2015). The importance of vocabulary in language learning and how to be taught. *International Journal of Teaching and Education*, *3*(3), 21–34. https://doi.org/10.20472/te.2015.3.3.002

Asyiah, D. N. (2017). the Vocabulary Teaching and Vocabulary Learning: Perception, Strategies, and Influences on Students' Vocabulary Mastery. *Jurnal Bahasa Lingua Scientia*, *9*(2), 293–318. https://doi.org/10.21274/ls.2017.9.2.293-318

Bojovic, M. (2010). Reading Skills and Reading Comprehension in English for Specific Purposes. *The International Language Conference on The Importance of Learning Professional Foreign Languages for Communication between Cultures 2010,* (September 2010), 1–5.

Brancato, G., Macchia, S., Murgia, M., Signore, M., Simeoni, G., Blanke, G., … Hoffmeyer-Zlotnik, J. H. . (2015). Handbook of Recommended Practices for Questionnarie Development and Testing in European Statistical Systems European Commission Grant Agreement. *European Commission Grat Agreement*, 162. Retrieved from http://epp.eurostat.ec.europaipv6.eu/portal/page/portal/research_methodology/documents/Handbook_questionnaire_development_2006.pdf

British Council. (2020). The Foreign Language Learning Process. In *The British Council ENGLISH TEACHING INFORMATION CENTRE*. Retrieved from https://www.teachingenglish.org.uk/sites/teacheng/files/F044 ELT-43 The Foreign Language Learning Process_v3.pdf

Brown, S. J. (2000). Evidence Based Practice the Research Practice Connection | the 4th Edition. In *International Journal of Education* (Vol. 4). Retrieved from http://utecurriculumdesign.blogspot.com.au/2012/10/unit-4-qualitative-research.html

Creswell, J. W. (2014). Research Design - Qualitative, Quantitative, and Mixed Methods Approaches. *International Journal for Educational and Vocational Studies*, *5*(5), 1–445.

Delİce, A. (2011). The sampling issues in quantitative research. *Educational Sciences: Theory & Practices*, *10*(4), 2001–2019.

Fajar, T. (2015). Pre-Observation Definition. *Journal of Analysis*, *3*(7), 59–78.

Fauzia, S. (2019). *A Descriptive Analysis of Students' Difficulties in Comprehending English Reading Text*. 59. Retrieved from https://repository.ar-raniry.ac.id/id/eprint/2865/

Febriyanti., Cucu, S., & Ari, N. (2019). *Vocabulary Mastery of the Students With Different Learning*. (1).

Fitriana, N. K. (2018). The Contribution Of Vocabulary Mastery, Reading Interest, Learning Motivation, And Learning Motivation Toward Reading Comprehension. *Journal of University of Surakarta*, *2*(2), 1–20.

Gordon, K. (2012). Learning Strategies. *Journal of Arkansas*, *1*(2), 1–4.

Gould, J. (2001). Variables in Research Designs. In *Concise Handbook of Experimental Methods for the Behavioral and Biological Sciences* (Vol. 3). https://doi.org/10.1201/9781420040869.ch4

Guskey, T. R., & Anderman, E. M. (2013). In search of a useful definition of mastery. *Educational Leadership*, *71*(4), 18–23.

Hassan, A., Jabbar, A., Iman, A., & Al-Abodi, K. (2018). Functions of Language. *Journal of Arabic*, *4*(4), 1–28.

Imam, M. U. (2009). The Influence Of Sensory Preferences Towards The Vocabulary Mastery Of The Students Of Smp Diponegoro 10 Pekuncen, Banyumas. *Journal of University Semarang*, *2*(2), 12–42.

Karimatul, A. (2018). Students ' Difficulties in Vocabulary Mastery at SMPN 1 Kebonsari Madiun. *Journal of Bantul*, *1*(3), 23–90.

Kim, T. Y. (2020). Changes in learner (de)motivation and confidence: A longitudinal analysis of an online-offline blended English program. *Journal of Asia TEFL*, *17*(4), 1236–1251. https://doi.org/10.18823/asiatefl.2020.17.4.5.1236

Marton, A. (2013). Purposive selection and evaluation criteria for qualitative research. *Thirty Fourth International Conference on Information Systems*, (August), 1–43.

Marvasti, A. (2018). Research methods. *The Cambridge Handbook of Social Problems*, *1*(3), 23–37. https://doi.org/10.1017/9781108656184.003

Maulana, M. I. (2020). The Correlation Between Learning Style and Students' Vocabulary Mastery of the First Grade Students at State Junior High School 3 Tambang. *Jurnal University of Aceh*, *4*(2), 1–75.

Menold, J. M., Jablokow, K. W., Purzer, S., Ferguson, D. M., & Ohland, M. W. (2015). Using an instrument blueprint to support the rigorous development of new surveys and assessments in engineering education. *ASEE Annual Conference and Exposition, Conference Proceedings*, *122nd ASEE*(122nd

ASEE Annual Conference and Exposition: Making Value for Society), 1–18. https://doi.org/10.18260/p.24993

Nassaji, H. (2015). Qualitative and descriptive research: Data type versus data analysis. *Language Teaching Research*, *19*(2), 129–132. https://doi.org/10.1177/1362168815572747

Neyer, F. J., Wrzus, C., Wagner, J., & Lang, F. R. (2011). Principles of relationship differentiation. *European Psychologist*, *16*(4), 267–277. https://doi.org/10.1027/1016-9040/a000055

Owusu, A. A., & Cobbold, C. (2020). Factors that Influence Learning Strategy Use among Senior High School Economics Students in Ghana: A Quantitative Approach. *International Journal of Learning, Teaching and Educational Research*, *19*(5), 167–1485. https://doi.org/10.26803/ijlter.19.5.10

Oxford, R. L. (2013). Language Learning Styles and Strategies : an Overview. *Learning*, 1–25.

Pourhosein, G. A. (2011). Visual, Auditory, Kinaesthetic Learning Styles and Their Impacts on English Language Teaching. *Journal of Studies in Education*, *2*(1), 104. https://doi.org/10.5296/jse.v2i1.1007

Pranatawijaya, V. H., Widiatry, W., Priskila, R., & Putra, P. B. A. A. (2019). Penerapan Skala Likert dan Skala Dikotomi Pada Kuesioner Online. *Jurnal Sains Dan Informatika*, *5*(2), 128–137. https://doi.org/10.34128/jsi.v5i2.185

Rohmatillah. (2014). A Study On Students' Difficulties In Learning Vocabulary (Bachellors' Degree). *Jurnal Raden Intan Lampung*, *3*(1), 69–86. Retrieved from http://repository.unej.ac.id/handle/123456789/18942

Setiawan, B. (2010). Improving The Students' Vocabulary Mastery Through Direct Instruction. *Journal of University of Sebelas Maret*, *5*(4), 1–83. Retrieved from https://repositorio.flacsoandes.edu.ec/bitstream/10469/2461/4/TFLACSO-2010ZVNBA.pdf

Si, P. (2019). A Study of the Differences between EFL and ESL for English Classroom Teaching in China. *IRA International Journal of Education and Multidisciplinary Studies*, *15*(1), 32. https://doi.org/10.21013/jems.v15.n1.p4

Soraya, K., Suparman, U., & Driana, E. (2020). The Influence of Vocabulary Mastery and Reflectivity on Students Writing Skill at Senior High School. *Journal Education and Humanities Research*, *410*(Imcete 2019), 332–335. https://doi.org/10.2991/assehr.k.200303.080

Sugiyono. (2017). *Metode Penelitian Kuantitatif, Kualitatif, dan R&D*. Bandung: Alfabeta.

Toffel, M. W. (2016). Enhancing the Practical Relevance of Research. *International Journal of Educational Development*, *2*(9), 1493–1505. https://doi.org/10.1111/poms.12558

Wardani, S. I. (2015). Improving Student Vocabulary Mastery Using Word Mapping Strategy. *OKARA: Jurnal Bahasa Dan Sastra*, *9*(1), 131. https://doi.org/10.19105/ojbs.v9i1.585

Wild, C. (2012). The concept of distribution. *Statistics Education Research Journal*, *5*(2), 10–26. Retrieved from http://www.stat.auckland.ac.nz/~iase/serj/SERJ5(2)_Wild.pdf

Willingham, D. T., Hughes, E. M., & Dobolyi, D. G. (2015). The Scientific Status of Learning Styles Theories. *Teaching of Psychology*, *42*(3), 266–271. https://doi.org/10.1177/0098628315589505

Yang, Z. (2014). Strategies of Improving Spoken English for Learners. *Proceedings of the International Conference on Education, Language, Art and Intercultural Communication*, *3*(Icelaic), 334–337. https://doi.org/10.2991/icelaic-14.2014.84