

## ABSTRACT

**Gustika, Erin. 321610087. (2021). Investigating Lesson Planning Types Applied by English Teachers (A Descriptive Study to the Teachers of SMA Islam Hisada).** Main Supervisor: Dr. Aunurrahman, M.Pd. Assistant Supervisor: Elly Syahadaty, M.Pd.

This research aimed to find out the lesson planning types applied by English teachers of SMA Islam Hisada. The research implemented a descriptive research design in the qualitative method. 2 teachers participated to collect primary data. The proposed research applied indirect communication technique where utilized such tool as an online questionnaire (open-ended) which consist of 6 questions. The questionnaire items were created by GOAMA Analysis. This study used the technique of analyzing the qualitative data from Ary, *et al.* (2010: 481).

The research finding that there were six findings in this study by using GOAMA. The first finding indicated that each teacher had a different type when the teachers make lesson planning. The second finding is the teachers used the appropriate type of lesson plan when teachers teach to achieve the learning goals. The third finding is the teachers have big hopes that the students can practice and like English when the teachers teach with the appropriate type of lesson plan. The fourth finding is the students had different characteristics in understanding and listening to the teachers' explanations. The fifth finding is digital media can helps teachers in the teaching process, so the teachers should choose appropriate media digital in making a lesson plan. The last finding is the teacher can take an assessment according to the lesson plan that the teachers made, including the assessment such as practice, written test, oral communication and question-answer.

**Keywords:** *English Teachers, Lesson Planning Types, GOAMA.*