

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

Based on the research discussions in the previous chapter, the researcher concluded that scaffolding talk technique can be used to improve the students speaking skill. Scaffolding talks is the teacher talk in the language teaching. It is communication and interaction between a teacher and students in which teachers give intrucations to support the understanding in the language class. It could be concluded that the students speaking skill to the eighth of SMP Negeri 01 Sajingan Besar in the academic year of 2018/2019 had been improved by using scaffolding talk. The result showed that the use of scaffolding in teaching speaking improved students motivation and interest in learning English. The students also become communicative and active during teaching learning process. .

They pay more attention about the lesson and instuction from the teacher in teaching learning process. Beside that the class situation could be controlled. The teacher and the students can work together in the class and give respect each other. The students could practice to speak by using Scaffolding Talk Technique to improve speaking skill. The students were interest in it. They became more active to speak up in the classroom. They also loved to learn and to practice speaking using scaffolding talk technique. Their enthusiasm in learning also increase, it can be shown by their attitude and their motivation in learning English.

In teaching and learning process especially in speaking skill the students needed of scaffolding talk technique to training in speaking process. in line with scaffolding talk thus the temporary assistance by which a teacher helps a learner know how to do something so that the learner will later be able to complete a similar task alone, Pauline (2015 :16). It concluded that the researcher become easy in teaching and learning process especially in speaking skill.

## **B. Suggestions**

Based on the conclusion above, the researcher would like give some suggestions that might be useful in involving the students of SMP Negeri 01 Sajingan Besar especially in eighth grade students in improving students speaking skill. The suggestion are intended to the teacher the student and the other researcher for futher study and the suggestion is described below :

### **1. To the Teachers**

The teacher could be use Scaffolding Talk Technique to teach speaking. This technique can make the students felt confidence. The teacher should be gave motivation the students to speak more in order the students express their ideas orally. It is important to the teacher to create an enjoyable situation of teaching learning process in order to make them eager to improve their English. In addition, the teacher should be know the need of the students related with the competencies they need.

## 2. To the Students

The students need to pay attention more to the teacher instruction. The students also confident to speak English and often practice during teaching learning process in English subject. It would be improve the ability of pronunciation in speaking. Beside that, it is also better to collect many of vocabulary, so it would make easy to speak English in daily life. Furthermore, learn through conversation in English also would help to comprehend the grammar and more fluent to speak English.

## 3. To the school

The school gave a contribution for the researcher during teaching in learning process. The school should be consider the necessary of the students and teacher in teaching learning process.