

ABSTRACT

Welly : The Use of Scaffolding Talk Technique to Improve the Students Speaking Skill (A Classroom Action Research to the Eighth Grade Students at SMP Negeri 01 Sajingan Besar in the Academic Year of 2018/ 2019)

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The objective of this research was to improve the speaking skills of Grade VIII B students at SMP Negeri 01 Sajingan Besar Scaffolding Talk Technique. The research is conducted from 25th July to 2nd August 2018. The subjects of this research were 32 students which 13 females and 19 males of class VIII B at SMP Negeri 01 Sajingan Besar.

The results of the research showed that the implementation of descriptive text in the teaching and learning process of speaking was believed to be achieve the students speaking skills. The students motivation increased. They were more enthusiastic in learning speaking. Moreover, the students were interested in various materials presented by the researcher. They could get involved actively in the speaking learning process. Furthermore, the result of the research also showed that the improvement on the teaching and learning process affected the improvement on the students' speaking skills.

The research findings showed that the use of scaffolding talk technique as the teaching approach combined with the use of speaking activities in the classroom. The scaffolding talk technique as more effective for teaching speaking, especially to perform the descriptive text of adjacency pairs compared to the use of the conventional teaching for the eighth graders of Junior High School Students and scaffolding talk technique positively contributed to the improvement of the students skill in speaking. Then, the researcher suggest the teacher to use scaffolding talk technique as the media in teaching speaking and to improve students' motivation to speak English. They also had adequate opportunities to practice speaking in order to speak fluently and condfidently. It indicated that they made a considerable improvement in some aspects of speaking skill

Keywords : Speaking, Scaffolding Talk Technique, Classroom Action Research, Descriptive Text.