

CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusion

Based on the research finding of students' reading comprehension, it can be concluded that:

1. There was a statistically significant difference within the students' mean score of pre-test and post-test. It means that the students were better in comprehending the text when Give One Get One strategy applied in teaching learning process. Therefore, the alternative hypothesis (H_a) was accepted and null hypothesis (H_0) was rejected and also answered the first research question.
2. Give One Get One strategy statistically also proved the effect of treatment reached modest effect category with the result of effect size (ES) analysis determined that the use of Give One Get One strategy give effect on student's reading comprehension and also answered the second research question. Therefore, it cannot be denied that the use of Give One Get One strategy was significantly developed students' reading comprehension.

B. Suggestion

Considering the effect of using Give One Get One Strategy in teaching reading comprehension, there are some suggestions from the researcher:

1. To the students

The students should be able to identify their need in learning, they can choose the way of learning that appropriate for them. The researcher recommended for the students to use Give One Get One Strategy when they are learning reading comprehension because it was proved that using Give One Get One the students could get more opportunities to comprehend the text well. It made the students' motivation was higher when they read the text. They were looked more focused with the material and also easier to find the information from the text by using Give One Get One strategy.

2. To the teacher

The researcher suggest the English teachers can apply Give One Give One Strategy as one of the ways in teaching reading comprehension because this strategy can help students in comprehending text. This strategy made students interesting in learning reading comprehension, because the students not only read the text but they are also share the information what they got from the text to other students.

3. To future researcher

This research was limited in teaching reading comprehension to the Tenth grade students of Madrasah Aliyah Mathla'ul Anwar Pontianak, the researcher hopes for the future researcher conduct similar research by using Give One Get One strategy in different context for example using Give One Get One strategy to teach listening, speaking, reading, writing,

grammar, or pronunciation in order to know more advantages of Give One Get One strategy. This study hopefully can be used as one of the references for those who interested to conduct comparative study.