

ABSTRACT

Rianita, Novty. (2016). *Teaching Reading Comprehension on Narrative Text By Using PORPE (A-Pre-Experimental Research To The Eleventh Grade Of SMA Negeri 04 Sungai Raya In The Academic Year Of 2016/2017)*

This research aimed at answering two research problems that are “Is PORPE effective in teaching reading comprehension on narrative text to the eleventh grade students of SMA Negeri 04 Sungai Raya?” and “How far is the effectiveness of PORPE in teaching reading comprehension on narrative text to the eleventh grade students of SMA Negeri 04 Sungai Raya?”.

The method of this research is called pre experimental study. The population was the eleventh grade students of SMA Negeri 04 Sungai Raya in the academic year of 2016/2017. The sample was taken from class XI IPA that consisted of 35 students. The data of this research are collected by using measurement technique that was a written test in form of multiple choice to measure the students' achievement of reading comprehension.

The research findings shows that using PORPE to teaching reading comprehension on narrative text was effective. The result of Effect size is 2,74 and it is categorized strong effect. The result of t-test (16,672) shows that there are improvement of students' achievement in comprehending the reading text. The t-test is higher than t_{table} (2,032). It means that null hypothesis (H_0) is rejected and alternative hypothesis (H_a) is accepted.

Keywords: *PORPE, Reading, Reading Comprehension, Narrative Text, Pre Experimental Research.*