

## ABSTRACT

Herianto Parasian, 521100241, 2016. The Effectiveness of Using Magnet Summaries to Teach Reading Comprehension on Narrative text to the Eight Grade Students of SMP Muhammadiyah 1 Pontianak.

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This research aimed to find out the effectiveness and how significant of Magnet Summaries Strategy toward Students' Reading Comprehension especially in Narrative Text. This research is using a Pre-Experimental research. It was conducted from March to April 2016 at SMP Muhammadiyah 1 Pontianak it involved Nineteen Students from class VIII C. This pre-experimental research applied three treatment stages of using Magnet Summaries as the learning strategy of the research. The instruments that used in this research are two reading tests that mainly focus on narrative text that were applied during pretest and posttest.

Based on the finding of the research it was found out that the implementation of Magnet Summaries strategy indeed gave effect toward students' reading comprehension. This can be seen from the result of post-test based on the Paired Sample Test is sig lower than ( $p < 0.05$ ) or ( $0.000 < 0.05$ ) so  $H_0$  accepted and the effect size from the treatment showed the value 2,40 is at strong level. Therefore, it could be concluded that Magnet Summaries strategy is effective to teach students' reading comprehension especially in narrative text. The researcher recommended this strategy as part of teaching reading comprehension due to the effect size level and also due to limitation further research is needed in order to gather more precise data and evidence of using Magnet Summaries as a strategy in teaching reading comprehension.

Keywords: Magnet Summaries Strategy, Reading Comprehension, SMP Muhammadiyah 1 Pontianak