

CHAPTER I

INTRODUCTION

A. Research Background

Speaking is an activity to express feeling and idea orally. Speaking in English is very important in this globalization era, because the world society agrees that English is international language. Talking about teaching and learning speaking commonly the learners have problem to express their ideas or sentences. But actually in learning speaking every student must speak. It is started by trying it then practicing continuously without feeling afraid. Every mistake can be corrected and we can learn from those mistakes to develop our English speaking ability. As the popular statement “practice makes perfect”.

The researcher carried out research on MTs Nurul Jadid Siantan. It is one of Islamic schools which is located in Pontianak regency, on Jalan Sungai Pandan Wajok Hulu. The researcher chosed this school because in the grade of eight level students have problems when they have to speak in English. As said by the English teacher of MTs Nurul Jadid Siantan Mr. Hosbari, S.Pd, most of students still have low ability

in speaking skill. The problems certainly need to be solved and this can be done, for example, through the use of new teaching and learning model. In this research, the researcher seeks to introduce a model called SIA (Strategic Interaction Approach).

This strategy was proposed by Di Pietro (1987) as an approach to second language instruction that is organized around scenarios based on real life events that require students to use their second language purposefully and artfully in dealing with others to achieve a fixed goal.

It is believed that using Strategic interaction Approach (SIA) is an effective way to improve students' ability and useful to help the teachers and students in learning process. The SIA is used as a guideline for the students and teacher on how to grow speaking skill. The researcher hopes that the research findings will help teachers to have alternative idea to improve students' speaking skill.

B. Research Problem

In this study, based on the discussion above, the researcher formulated this research problem in the question form as follow:

How does strategic interaction approach to improve student's speaking ability at the eight year MTs Nurul Jadid Siantan in academic year 2013/2014?

C. Research Purpose

In order to answer the research question above, the research purposes can be resericted as follow:

The purpose of the research is to improve the students' speaking ability by using strategic interaction approach (SIA) at the eight grade of MTs Nurul Jadid Siantan in the academic year of 2015/2016.

D. Research Hypothesis

A hypothesis is often described as an attempt by the researcher to explain the phenomenon of interest (Marczyk, DeMatteo & Festinger, 2005: 8). The hypotheses of this research is: using strategic interaction approach can improve student's speaking ability at the eighth grade MTs Nurul Jadid Siantan in academic year 2013/2014.

E. Scope of Research

In order to conduct a research systematically and avoid misinterpretation, it is necessary to state research variable and terminology.

1. Research Variable

The meaning of variable is that all of things which are determined by the researcher to get information about the issue.

Marczyk, DeMatteo & Festinger (2005: 42) state that variable is anything that can take on different values. In this research, the researcher applied a single variable that is “the use of strategic interaction approach to improve students’ speaking ability”.

2. Terminology

- a. Strategic Interaction Approach is as an approach to second language instruction that is organized around scenarios based on real life events that require students to use their second language purposefully and artfully in dealing with othersto achieve a fixed goal.
- b. Classroom Action Research is a research which can be done by the teacher, researcher, and the teacher with his/her college, etc and which involves a group of students to improve learning and teaching and learning process or to enhance the understanding of the students to the lesson
- c. Speaking ability is great skillfullnes and knowledge of a number of speaking in a language which contains information about its idea, meaning, form, and usage in context of communication
- d. The eighth grade means students who in the second year in junior high school.
- e. MTs Nurul Jadid is one of Islamic Junior High School. It is located in Jalan Sui Pandan Wajok Hulu kecamatan Siantan