

ABSTRACT

Mohammad Firdaus, 2016 : “Using the Strategic Interaction Approach (SIA) to Improve Students’ Speaking Ability(A classroom Action Reaseacrh on The Eight Grade of MTS Nurul Jadid Siantan in The Academic Year of 2015/2016)”

This research was conducted based on the problem found in the process of teaching Speaking in which the students had problems in Speaking Ability. Startegic Interaction Approach (SIA) is one of strategies to improve Speaking ability by their real activity in the school. This strategy more better used by doing or practice. The purpose of this research was to find whether the Startegic Interaction Approach(SIA) could improve the students’ Speaking ability. This reserach was conducted to solve the problems about the students’ lack of Practice speaking.

This study used classroom action research design with four stages: planning, acting, observing and reflecting. The instruments were observation checklist, filed notes, recording data, and Speaking test were used to collecting the data. Through those instrument, the students’ action was observed and reflected in the cycle and then, the next action was prepared to treat the problem that was found before. The subject of this research was 28 students who were the eighth grade in of MTS Nurul Jadid Siantan.

The findings proved that Startegic Interaction Approach (SIA) strategy was effective to improve the students’ Speaking ability. The result of quantitative data has shown their significant progress of student individual score in each cycle : first cycle 52 – 56 point (poor to average) only 9 students got 60 – 68 point, second cycle all students score categorized between 60 -76 (Average to good). And than the qualitative data has shown the significant progress from first and second cycle. Most of students’ were interesting with the learning strategy.

Conclusion of this reseacrh means that the students’ speaking ability improved after being tauhgt using Strategic Interaction Approach (SIA) .

Keywords : Strategic Interaction Approach (SIA), Eighth grade students, classroom action research.