BIBLIOGRAPHY

- Agust, satria.et. al.(2012)The effectiveness of teachingreading viewed from student's self actualizationvol. 1(issue 1), pp 68-84
- Ary, Donald et all. (2010). *Introduction to Research in Education*. Canada: Nelson Education, Ltd.
- Burns, Anne (2009). Doing Action Research in Language Teaching A Guide for Practitioners. New York: Taylor & Francis e-Library.
- Canvanagh, J. (1998) *Text Type*. Country Areas Program (CAP) Desktop Publishing: Cathy Young, Dubbo School of Distance Education.
- Chandra, S.S and Sharma, R.K. (2004). *Research in Education*. New Delhi: Atlantic Publishers.
- Cohen, Louis et al. (2007). Research Methods in Education. New York: Routledge.
- Crawfod A. et. al (2005). Teaching and Learning strategy for the thinking classroom. New York: Open Society Institute The International Debate Education
- Department for education and child development.2012. *Engaging in and Exploring: Recount Writing*, south Australia, (online) retrieved on August 17th, 2015 from http://thewritingsite.org.
- Duffy, Gerald. G. (2009). Explaining Reading: A Resource for Teaching Concepts, Skills, and Strategies. New York: The Guilford Press.
- Grabe, W (2009). *Reading In A Second Language*. New York: Cambridge University Press.
- Heaton, J.B. (1988). Writing English Language Tests. New York: Longman Group Ltd.
- Helmi, Farid (2012). Improving Students' Skill in Writing Recount Text by Using a Personal Letter (A Classroom Action Research with the Tenth Graders of MASS Proto Pekalongan in The Academic Year of 2011/2012). A thesis of Institut Agama Islam NegeriWalisongo. Semarang: Unpublished.
- Hopkins, David. (2008). A Teacher's Guide to Classroom Research. London: McGraw-Hill Companies.
- Juita, et.al (2013). "The Application Of Cooperative Integrated Reading And Composition Technique To Improve The Ability Of The Second Year Students Of Smpn 14 Pekanbaru In Comprehending Descriptive Texts". *Academic Journal*, 1-12.

- Khotari, C.R. (1990). Research Methodology. Jaipur: New Age International Publishers.
- Klingner. Jannete K.(2007). *Teaching Reading Comprehension to Students With Learning Difficulties*. London: The Guilford Press.
- Maryana . (2011)," The Effect of One Stay Three Stray in Teaching Reading Comprehension".journal of applied linguistic,1 (1),123-151
- McNamara, S.D. (2007). Reading Comprehension Strategies. New Jersey: Lawrence Erlbaum Associates.
- Mettetal, Gwynn. (2001). "The What, Why and How of Classroom Action Research". *The Journal of Scholarship of Teaching and Learning (JoSoTL)*, 2 (1), 7-13.
- Mikulecky, Beatrice. S. (2008). Teaching Reading in a Second Language. Teaching Reading in a Second Language.
- Nunan, D. (2005). *Practical English Language Teaching: Young Learners*. New York: McGraw-Hill Companies, Inc.
- Pang, et al. (2003). *Teaching Reading*. Switzerland: International Academy of Education (IAE), Palais des Académies, 1, rue Ducale,1000 Brussels, Belgium, and the International Bureau of Education (IBE).
- Patel, M. (2008). *English Language Teaching (Methods, Tools and Tehniques)*. Jaipur: Sunrise Publisher and Distributors.
- Snow, Catherine E. (2002). Reading for Understanding toward an R&D Program in Reading Comprehension. Santa Monica: RAND..
- Wessbrook, lynn. (1994). "Qualitative Research Methods: A Review of Major Stages, Data Analysis Techniques, and Quality Controls". *Journal of Undergraduate Library*, 16, 241-254.
- Woolley, G. (2011). Reading Comprehension . Assisting children with learning difficulties