

ABSTRACT

Afriani Krisnawati. (521100033). *Teaching Reading Comprehension on Narrative Text through Story Mapping (A Pre - Experimental Study to the Tenth Grade Students of SMAN 1 Sungai Betung in the Academic Year of 2015/2016)*. First Supervisor : Tri Kurniawati, M.Pd. Second Supervisor : Desi Sri Astuti, M.Pd. Thesis English Education Study Program Language and Arts Education Faculty, IKIP-PGRI Pontianak.

This research is about teaching reading comprehension on narrative text through story mapping to the tenth grade students of SMAN 1 Sungai Betung in the academic year of 2015/2016. The research questions of this research are formulated as “Is the use of story mapping effective in teaching students’ reading comprehension on narrative text at tenth grade student of SMAN 1 Sungai Betung in the academic year of 2015/2016? And how effective is the use of story mapping in teaching students’ reading comprehension on narrative text at tenth grade student of SMAN 1 Sungai Betung in the academic year of 2015/2016? To answer the research questions, the researcher applied a pre-experimental study in order to investigate whether or not the use of story mapping technique is effective in teaching students’ reading comprehension on narrative text to the tenth grade of SMAN 1 Sungai Betung is effective or not, and to find out how effective the use of story mapping technique is in teaching students’ reading comprehension on narrative text to the tenth grade of SMAN 1 Sungai Betung. There were two research variables concerned to be described; the dependent and independent variable. The sample of this research was XA students of SMAN 1 Sunggai Betung in the academic year of 2015/2016 which consists of 25 students. The technique of data collecting was measurement technique and the tool of data collecting was multiple choice tests.

The result of this research showed that the mean score of pre-test was 40.20 and post-test was 70.20. The interval score between pre-test and post test was 30.4. It proved that the students’ achievement on reading comprehension was increasing. From the calculation of significance of interval score of pre-test and post test, the t -value was 13.81 whereas the degree freedom of 24 which was significant at level 0.05. The researcher found out that the t -value (13.81) was higher than t -table (2.064). It indicated that the alternative hypothesis was accepted while the null hypothesis was rejected. The effect size of the treatment was 0.941 which categorized as high. Therefore, it can be concluded that teaching reading comprehension on narrative text through story mapping to the tenth grade students of SMAN 1 Sungai Betung in the academic year of 2015/2016 is effective and gives high effect on students’ reading comprehension achievement. The story mapping technique can also help them in comprehend the text, therefore, this technique was very useful for them in answer the questions from the text.

Keywords: Teaching Reading, Story Mapping, Pre-experimental Research