

ACKNOWLEDGEMENT

First of all the researcher would like to thank to Allah S.W.T. for all the grace and bless that has been given to the researcher until finishing this thesis entitled “IMPROVING STUDENTS’ SPEAKING SKILL BY USING SCIENTIFIC APPROACH (a classroom action research to the seventh grade of MTs. IKA-PGA Baiturrahmah Pontianak in the academic year of 2015/2016).”

During the process of compiling this thesis, the researcher had been supported, helped, and guided directly and indirectly by some people. Therefore, the researcher would like to express the greatest honor and appreciation sincerely for them:

1. Tri Kurniawati, M.Pd as the first supervisor who had suggested, guided, and supported the researcher during the process of compiling this thesis.
2. Finny Anita, M.Pd as the Head of English Study Program and the second supervisor who had suggested, guided, and supported the researcher during the process of compiling this thesis.
3. M. Iqbal Ripo Putra, M.Pd as the assistant of the second supervisor who had suggested, guided, and supported the researcher during the process of compiling this thesis.
4. Prof. Dr. H. Samion. H.AR, M.Pd as the Rector of IKIP-PGRI Pontianak who had given the recommendation to conduct this research.

5. All lecturers in IKIP-PGRI Pontianak, who had taught and given a lot of knowledge and supported the researcher from the first until the end of the semester.
6. Special thanks are delivered to the researcher's beloved parent and sister for their prays, loves, and supports.
7. For all friends in IKIP-PGRI Pontianak who had been fighting together and supporting each other morally.
8. Last but not least, for all people that can not be mentioned one by one who had supported the researcher in the process of writing and compiling this thesis.

Finally, the researcher is aware that this thesis has limitation. Therefore, any constructive criticism and suggestions are welcomed to develop and complete this thesis

Pontianak, Desember 2015

The Researcher,

HERNI FITRIANA
NIM. 521 100 035

ABSTRACT

Herni Fitriana.2015,Improving Students' Speaking Skill by Using Scientific Approach (A Classroom Action Research to the Seventh Grade of MTs. IKA-PGA Baiturrahmah Pontianak in the Academic Year of 2015/2016)

The purpose of this research is to reveal how scientific approach can improve students' speaking skill to the seventh grade of MTs. IKA-PGA Baiturrahmah. This research is based on the phenomena that students of the seventh grade of MTs. IKA-PGA Baiturrahmah Pontianak have difficulties in aspects of speaking English such as pronunciation, fluency, and comprehension.

The researcher used classroom action research that was done in two cycles. There were three meetings in each cycle. The participant of this research was 27 students in the seventh grade of MTs. IKA-PGA Baiturrahmah. The data collection was done by using observation and test. The data analysis was presented by qualitative data and quantitative data. In qualitative data, the researcher described the teaching learning process. While in quantitative data, the researcher calculated the students' score in speaking test.

The research findings of this research showed the improvement of teaching learning process and the students' skill in speaking. The students' behavior during learning process was getting better in every meeting and the students' individual score was also getting higher from the first cycle to the second cycle. From 27 students, there were 19 students raised average level with the score in scale 70-79. The total was increased from the first cycle which was only 6 students who raised the average level. Based on the result of this research, scientific approach can improve the students' speaking skill.

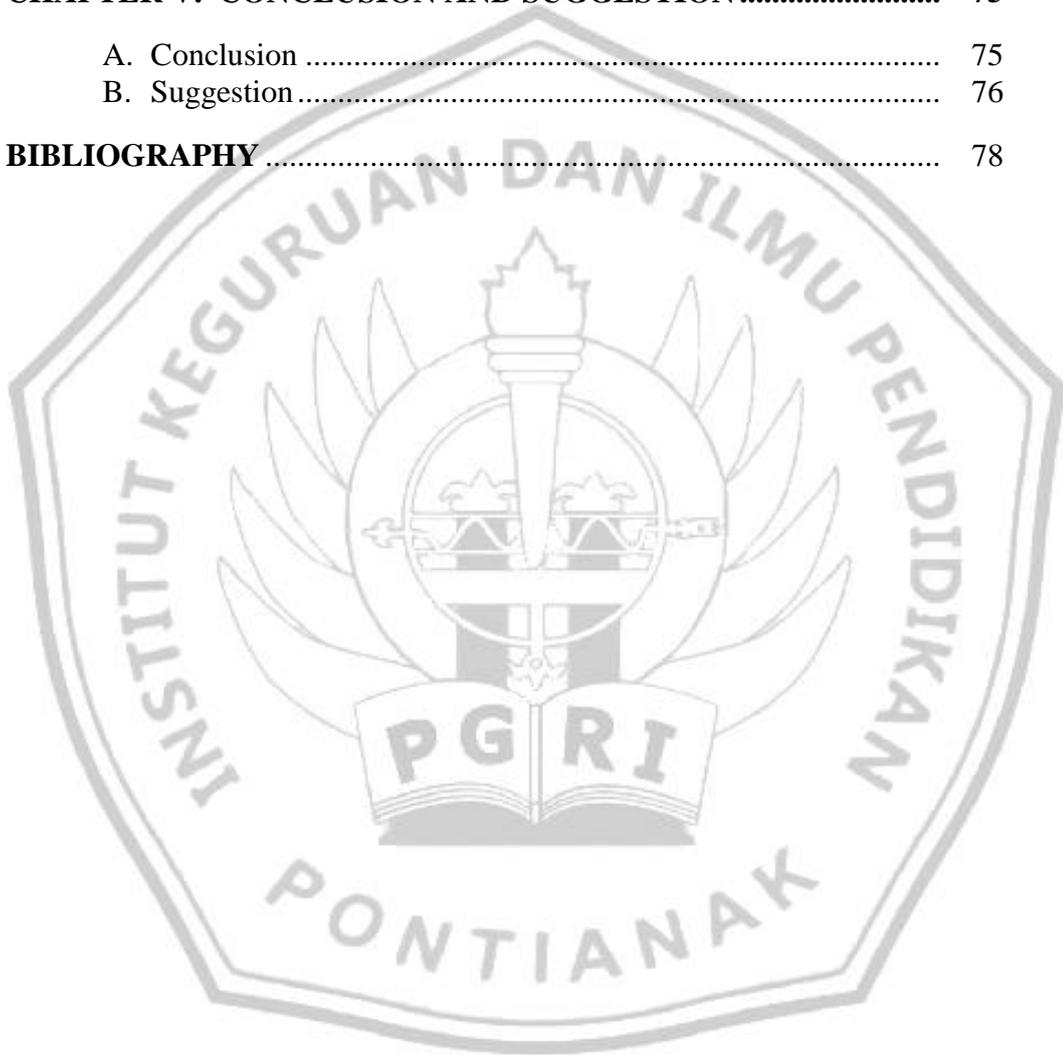
The researcher suggests the English teachers to use scientific approach in teaching speaking. The teachers can develop this approach to be better. The researcher also suggests the students to obey the teacher's intruction in order to create conducive situation in learning process. For the other researchers, this research can be used as a reference to conduct the similar research and developing this research to be better.

Keywords: *Speaking Skill, Scientific Approach, Classroom Action Research.*

LIST OF CONTENTS

	PAGE
COVER	
ACKNOWLEDGEMENT.....	i
ABSTRACT.....	iii
LIST OF CONTENTS.....	iv
LIST OF APPENDICES.....	vi
CHAPTER I. INTRODUCTION.....	1
A. Background.....	1
B. Research Question.....	3
C. Research Purpose.....	3
D. Terminology.....	3
E. Significant of the Research.....	4
CHAPTER II. LITERATURE REVIEW.....	5
A. The Nature of Speaking.....	5
1. Definition of Speaking.....	5
2. The Function of Speaking.....	6
3. Types of Classroom Speaking Performance.....	7
4. The Component of Speaking.....	8
B. Scientific Approach.....	10
1. Definition of Scientific Approach.....	10
2. Procedure of Scientific Approach.....	10
3. The Advantages and Disadvantages of Scientific Approach.....	12
C. Teaching Speaking Skill by Using Scientific Approach.....	14
CHAPTER III. RESEARCH METHODOLOGY.....	16
A. Form of Research.....	16
1. Planning.....	17
2. Action.....	19
3. Observation.....	19
4. Reflection.....	19
B. Subject of the Research.....	20
C. Techniques and Tools of Collecting Data.....	21
1. Technique of Collecting Data.....	21
2. Tools of Collecting Data.....	22
D. Technique of Data Analysis.....	24
1. Qualitative Data Analysis.....	24
2. Quantitative Data Analysis.....	27

CHAPTER IV. RESEARCH FINDINGS AND DISCUSSION.....	29
A. Research Findings	29
1. Qualitative Data	29
2. Quantitative Data	64
B. Discussion	71
CHAPTER V. CONCLUSION AND SUGGESTION	75
A. Conclusion	75
B. Suggestion.....	76
BIBLIOGRAPHY	78



LIST OF APPENDICES

	PAGE
APPENDIX 1	80
APPENDIX 2	83
APPENDIX 3	111
APPENDIX 4	113
APPENDIX 5	125
APPENDIX 6	127
APPENDIX 7	133
APPENDIX 8	139
APPENDIX 9	140
APPENDIX 10	143
APPENDIX 11	144

