

## **CHAPTER II**

### **TEACHING VOCABULARY BY USING AUTHENTIC MATERIALS**

#### **A. The Nature of Vocabulary**

Vocabulary is one of the materials studied by students of all level of schools in Indonesia. It has been mastered if they want to master English well. It is impossible to be successful in study language without mastering the vocabulary.

Vocabulary is a central of language and of critical importance of typical language. Without sufficient vocabulary, people cannot communicate effectively or express his ideas in both oral and written form. To support the speaker's interaction in communication, vocabulary becomes important because it can be used as basic foundation to construct a word into a good sequence of sentence.

According to Richards and Renandya (2002: 255) stated that vocabulary is core component of language proficiency and provides much of the basic for how well learners speak, listen, and write. Without an extensive vocabulary, learners often achieve less than their potential and may be discouraged from making used of language learning opportunities around them such as listening to the radio, listening native speakers, using the language in different contexts, reading or watching television.

Vocabulary is a word that some of words have a similar pronunciation but different spelling and meaning, and some of words are similar in meaning heal

and Hill, Holmes (1918:1) states that “vocabulary is stored information about the meaning and pronunciations of words necessary for communication”. Based on the explanation above, the students must master English vocabulary, know about the form and meaning to avoid of making mistake to communicate in English language skill.

Vocabulary can be also defined as a smallest meaningful unit of language,” Carter (1992 : 4&5). Vocabulary is one the language aspects which should be learned. Learning vocabulary is very important because before we are able to listen, speak, read and write nicely, we have to know vocabulary first. A person is said to know a word if they can recognize its meaning and when they see it. By mastering a large number of vocabulary and knowing their meanings it would make us easy to understand what someone also tell to us, we can communicate one other, comprehend some materials that we are reading and we can also write some sentences or paragraph correct.

vocabulary is a list of words with their meanings”. While Ur (1998: 60) states as follows:

“Vocabulary can be defined, roughly, as the words we teach in the foreign language. However, a new item of vocabulary may be more than just a single word: for example, post office, and mother-in-law, which are made up two or three words but express a single idea. A Useful convention is to cover all such cases by talking about vocabulary „items“ rather than „words“.”

Based on the statements above, it can be concluded that vocabulary is the total number of words which are very important in English because it influences the

whole aspects in English. Therefore, if the students have a rich of vocabulary they would much more easy to comprehend the skill in English.

## **B. Aspect of Vocabulary**

Vocabulary is an essential part of communication that is important for someone or learner to master it. According to Nation (2001 : 3) the form of a word involves its pronunciation, spelling, word usage. According to Ur (1996: 60-62) there are some aspects of vocabulary that should be achieved or mastered by the students in learning foreign language, as follows:

### **1. Spelling**

Spelling is one of the elements of prescriptive element of alphabetic language. In mastering spelling is considered very important because it supports language skills and the component of language. If you want to create a good impression in your writing and make sure you get your meaning across, it's important to get your spelling right. If the students know lots of spelling of English words, it would help the students good in answering the good spelling when some questions given by the teacher.

English spelling refers to phonetic and morphemic to produce meaning. Boston (1998 : 10) stated that English spelling is a system which integrates phonetic and morphemic patterns to produce meaning in writing. Understanding phonetic patterns enables researchers to spell those words that have predictable sound letter relationships.

## 2. The word usage

Word usage is the function or the words which are use in language, it means that, when we were know the function of our words or our vocabularies because it can help us in understanding the language we learn. Mastering vocabulary is an ability to get or to receive a lot of words. By having and mastering vocabulary, they were know how to word usage in the content. It also helps students avoid making the mistakes in identifying a vocabulary with the dictionary an as guidance in making the equivalence of the target language.

## 3. Pronunciation

Pronunciation is the way of a word or language in spoken, or the manner in which someone utters a word. If one is said to have “ correct pronunciation”, then it refers to both within a particular dialect. When the people said the correct pronunciation it would be easy to understood in communication are.

Pronunciation is important of vocabulary mastery. It is about how to produce the sound in English word. Based Lynda (2002 : 3) pronunciation refer to the production of sounds that we use to make meaning how the voice is project (voice quality) and, in its broadest.

Based on the explanation about aspect of vocabulary above. In this research, the researcher used spelling, word usage and pronunciation as the indicators to teaching vocabulary which have to be mastered by the students in learning process.

### C. Vocabulary Mastery

Vocabulary mastery is essential part of English as foreign language. Funtenchá and Gallego ( 2012 : 2 ) also said that vocabulary mastery is central in voreign language. It mean that, vocablary is very important to mastered. As Enlish ( 1981: 121) states that” Vocabulary mastery defined as member of vocabulary ( words ) in language which contains information about its meaning, form, and usage in context of communication”. For understand the language and for good in speaking, we must mastery is and important thing in order to master four major skills such as speaking, reading, writing and listening.

Diamond and Gutthohn ( 2006 : 1 ) also said vocabulary mastery as complete integrated words knowledge ( knowing the word, meaning and using) in the sentences. Ciarlo and Giannoni ( 2012 : 2 ) also explain that, “ vocabulary mastery is word knowledge includes : know the word, know of mean, and know to use the word in the completing the sentences. “ It mean that , by mastering vocabulary, the students can share there ideas and understanding with the other in communication. It can conclude, vocabulary is knowledge about the word, know the words, meaning of words and use the words in completing the sentences. It is contain of information about its word, mean, and usage in the sentences. In this research, the learner has to know the meaning of words and also can understand it and can use it in sentences contex with clear.

#### **D. English Language Teaching Media**

Media is used to convey information. Media is used to communicate to large numbers of people. Media includes television, radio, music players, computers, billboard advertisements, magazines, books, and newspapers. Teaching young people about the purposes and uses of media empowers them to be able to use a variety of media sources, allowing them an outlet for expression. They also provide students with a lot of language practice through activities. According to Tafani (2009:81) states that media inform, amuse, startle, anger, entertain, thrill, but very seldom leave anyone untouched.

Media provide teachers and students with creative and practical ideas. They enable teachers to meet various needs and interests of their students. According to Signes (2001:125) states that apart from the material that we can easily buy (cassettes, videos, etc.) we can also devise our own material from television, radio and newspapers data. According to Tanriverdi (2008:2) states that media sources significantly affect students' of attitudes and dispositions towards themselves, other people and society especially in English as a Second Language (ESL) classes".

In this research media have been used to teach vocabulary. Authentic materials can make students interested learning vocabulary and can improve students' vocabulary.

#### **E. The Nature of Authentic Materials**

In this research, the researcher used authentic materials as a technique in presenting vocabulary to applied in class, because authentic materials are can

helped teacher draw students' interest and arouse their motivation in the teaching learning process more effective.

Authentic materials are an effective way to language acquisition. It is also useful to vocabulary acquisition. Kilickaya (2004) states that using authentic materials helps increase learners' motivation for learning a language, because they feel that they are practicing a real language used beyond the classroom. In addition, some empirical studies conducted by Thanajaro (2000) and Otte (2006), concluded that authentic materials have a positive effect on learners' motivation and encourage them to learn better.

Authentic materials also used in language teaching because they are considered interesting, engaging, culturally enlightening, relevant, motivating, and the best preparation for authentic materials and understanding authentic speech. In addition, for many teachers, perhaps the most important reasons for the use of authentic materials is that they are genuine discourse. Nuttall (1996:177) claims that authentic materials as exhibit the characteristics of true discourse having something to say, being coherent and clearly organized, Nunan (1988) defines authentic materials as the materials "which have been produced for purposes other than to teach language". Stubbs (1996) defines authentic texts as "actual, attested, and such that they have real authentic instances of use.

The used of authentic materials in teaching process has made the students understand the lesson clearly and easily. Here, the researcher focused on the teaching vocabulary by using authentic materials.

## F. Types of Authentic Material

Through authentic materials presentation, people are able to reach outside their minds. Authentic materials that they can see always lead to the reality of their minds. But the realities that have been presented by authentic materials depend on the types of authentic materials.

Gebhard (1996) gives more examples of authentic materials EFL/ ESL teachers have used. Some his examples, which may serve as source material for lesson planning, are shown below:

1. Authentic Listening/ Viewing Materials -- TV commercials, quiz shows, cartoons, news clips, comedy shows, movies, soap operas, professionally audio-taped short stories and novels, radio ads, songs, documentaries, and sales pitches.
2. Authentic Visual Materials -- slides, photographs, paintings, children's artwork, stick-figure drawings, word less street signs, silhouettes, pictures from magazines, ink blots, postcard pictures, wordless picture books, stamps, flash card.
3. Authentic Printed Materials -- newspaper articles, movie advertisements, astrology columns, sports reports, obituary columns, advice columns, lyrics to songs, restaurant menus, street signs, cereal boxes, candy wrappers, tourist information brochures, university catalogs, telephone books, maps, TV guides, comic books, greeting cards, grocery coupons, pins with messages, and bus schedules.



4. Realia (Real world" objects) Used in EFL/ ESL Classrooms – coins and currency, folded paper, wall clocks, phones, Halloween masks, dolls, and puppets, to name a few. (Realia are often used to illustrate points very visually or for role-play situations.)

Based on the explanations above, there are many types of authentic materials can be used by the teachers to applied for the students, so important for teachers that using authentic materials is to understand well, authentic materials can be used for theirs students when in teaching and learning process. In this research, the way of teaching learning process, the researcher going to used newspaper and advertisement authentic print. it can be known that teachers need appropriate media in teaching vocabulary in order to students can learn vocabulary more enjoy and easier in memorizing words and become more interesting in teaching learning process.

#### **G. The advantages and disadvantages of Authentic Materials**

Advantages of Using Authentic Materials The advantages of using authentic materials included:

##### **1. Advantages of authentic materials**

The are many advantages to using authentic materials in laguage teaching. Martines (2002) stated that the expose students to the real world and encouraged leaners to read study more because of the variety of types of language and language style used.

Brosnan et al. (1984) argued that the signinificance of authentic materials derived from their naturalnes and the fact that they contained

completed and meaningful messages authentic printed materials also provided students with a variety of non-linguistic clues such as authentic materials, layout. Each of these elements also helped learners to quickly grasp the meaning of the materials and make a connection to the real world obviously for students.

Brinton (1991) claimed that authentic materials and media helped students to understand direct relationship between the language classroom and the outside world. Nunan as cited in Oura (2001) claim that listening to or reading a variety of authentic materials helped to motivate learner and also made important connection between the classroom and the real world. Another advantage of using authentic materials is that learners can encounter the target language. Furthermore, Nunan states that reading magazines, stories, printed materials, and the wide range of written messages helped learners to successfully deal with communication outside the classroom environment. Melvin and Stout (1987) found overall increase in learning and interest in the subject matter when students study culture in the language classroom.

From the significances and advantages above, the point of using authentic materials is that they expose learners to language and connect them to the real world in which genuine language situations occur on a daily basis. Authentic materials also contain complete and meaningful messages which help learners to encounter target language and a variety of authentic materials encourages students to learn more and increases their motivation.

## **2. The disadvantages of using Authentic Materials:**

On the other hand, there are some significant disadvantages of using authentic materials. Guariento and Morley (2001) remind us that the use of authentic materials makes especially lower level students confused and motivated by the complexity of language and performance conditions unless the simplest authentic texts are carefully selected by the teachers.

Martinez, A Ruddock (2000) gives an example about when to use authentic texts in teaching the grammatical structure of Japanese. The author says authentic texts are only used when students reach intermediate level in the teaching of grammar. Because it is considered that authentic texts are difficult for beginners. Martinez (2002) also points out that some of the authentic materials may be too culturally biased and not contextual to the students' own culture. Moreover, the authentic materials might contain many structures are too complex which can cause the lower level students several difficulties in decoding the text.

The solution is to discussed the role and the importance of authentic materials as well as the teacher's role in choosing the right materials. Other vital points were the advantages and disadvantages of authentic materials for students' motivation and participation. Here, as important factors, instructors should consider how suitable the content of given task for students. It is also the instructor's responsibility to choose exploitability high materials, and presentation of authentic texts is another point that should grab the student's attention in the second language classroom.

## **H. The procedure Using Authentic Materials in Teaching Vocabulary**

There are some preparations for the researcher in doing this research before begin teaching vocabulary by using authentic materials at MA Mandor. It is necessary to do some preparation, because it can help the researcher in teaching and learning process. One of the crucial things, which is necessary to be explained, is the procedures of using authentic materials in teaching vocabulary. To get a better result in teaching of vocabulary the teacher must consider certain the procedures teaching vocabulary by using authentic materials.

Authentic is felt to be significant because it offers learners a sense of the real world, a chance to 'rehearse' in a protected situation, hence the less authentic the materials we use, the less preparation learners will make for that real world McGrath (2002). In producing the students who are competent in English Language, we should provide more creative, different and effective teaching-learning strategies in and out of class. Teachers should prepare them for the real world, by rehearsing using materials that are used in the real world. One of the ways is to establish an authentic learning environment and to use authentic materials in ESL class. Newman and Wehlage (1993) suggest that a lesson can gain the authentic by creating more relationships with the real world where students live.

To get a better result in teaching of vocabulary the teacher must consider certain the procedures teaching vocabulary by using authentic materials. According to Joklova (2009) the procedures teaching vocabulary using authentic materials are:

1. The teacher given about a product of authentic materials
2. The teacher explain material a product for students that teaching and learning process can explain by using authentic materials
3. The teachers and the students discuss about a product and asked the students to group vocabularies.
4. The teacher wants them to practice. The teacher might drill some word to spell, word usage and pronounce. They are allowed to use dictionaries.
5. The teacher explain after learning process of students' achievement in learning vocabulary in the blackboard.

in teaching and learning English vocabulary by using authentic materials the researcher run some activities make easier in order to doing Classroom Action Research ( CAR ).

### **I. The Rationale**

In this research, the researcher used a classroom action research. This study is conducted in consideration of students' lack of mastery in Vocabulary. Based on the researcher' observation most of students at MA Mandor in Academic Year of 2014/2015, research sample. Mostly students in class have problem like spelling, words meaning, and pronunciation. In this part the researcher uses authentic materials as technique in teaching vocabulary. Authentic materials can improve students' vocabulary. The researcher assumes that the use of authentic materials is suitable techniques in teaching vocabulary for students.

In Teaching English as an English teacher ought to be creative in teaching students and also make situation of teaching and learning process more interested

and memorable so it will make them interesting and easy in learn English. Learning and memorizing vocabulary sometimes is a boring activity. So That, there are many ways can be applied by the teachers for teaching vocabulary. One of them is by using authentic materials. Authentic presented to be more easily learned and can be a good technique to teach and learn vocabulary in the class.

