

ABSTRACT

Herniati, Yuni 2016. The use of Cooperative Integrated Reading and Composition (CIRC) Method to Improve Students' Reading Comprehension on Narrative Text (A Classroom Action Research at the Tenth Grade Students of SMA Negeri 3 Sintang in the Academic Year of 2015/2016)

This research was conducted at the tenth grade students of SMA Negeri 3 Sintang Year of 2015-2016 is located on Jl.Stadion Baning-Phone Number (0565).21655 Sintang. Besides, this research was aimed to find out how does cooperative integrated reading and composition (CIRC) method to improve students' in reading comprehension especially narrative text.

This research was done by using Classroom Action Research method to solve the problem faced by the students. In collecting the data finding, the researcher used qualitative and quantitative data. The participant of this research was at tenth grade that had problem in reading comprehension on narrative text.

The research finding show that the use of CIRC method improved students' in reading comprehension on narrative text. It was proven by data from observation checklist, field note and documentation. It proved that the method was attracted the students' attention to learn reading comprehension especially narrative text. It was also proved by the students' reading result in mean score was improved. In first cycle, the students mean score was categorized into good to average. Then, in second cycle was categorized into average to good. It was found that CIRC method was a method that useful to improve the students reading comprehension.

Based on the research findings, the researcher concluded that CIRC method could improve students' reading comprehension on narrative text. It is helped them to comprehended the text. Also, the students who were learned by using CIRC method would be easy in reading comprehension on narrative text.

So, the researcher suggested the English teacher to apply cooperative integrated reading and composition method in learning reading comprehension especially narrative text, to make the students interested in studying reading and motivate the students in learning reading comprehension on narrative text.

Keywords: Reading Comprehension, Narrative Text, Cooperative Integrated Reading and Composition (CIRC) method.