

ABSTRACT

Niarti Putri Meisa, 2016: "Analysis on Students' Attitude Towards Learning English Language Based on Gender (A Descriptive Study at the Eighth Grade Students of SMPN 1 Boyan Tanjung in the Academic Year of 2015/2016)".

The main purposes of this research were to find out the attitude level of male students, the attitude level of female students and the difference between male and female students' attitude towards learning English language (at the Eighth Grade Students of SMPN 1 Boyan Tanjung in the Academic Year of 2015 / 2016).

This research was conducted at SMPN 1 Boyan Tanjung to get data of students' attitude towards learning English language based on gender. The researcher conducted the research for three classes of VIII grade that consisted of VIII A, VIII B and VIII C with the total number of students was 71 students, 35 male students and 36 female students. The researcher used a descriptive method to identify students' attitude level, both male and female students and the difference between male students' attitude and female students' attitude. The researcher used questionnaire as tool for collecting data. Furthermore, researcher analyzed the data by using Statistical Package for Social Sciences (SPSS).

The findings showed that both male and female students had positive attitude level towards learning English language. It was found that both male and female students revealed positive agreements towards statements in the questionnaire representing all components of attitude (behavioral, cognitive and affective component). Personal agreements from each student described the real condition of the way students behaved, thought and felt towards learning English language. Interestingly, it was found that the highest percentage was at statement "When I hear a student in my class speaking English well, I like to practice my listening skill to his/her spoken", it means the students liked to listen. Regarding the result of analysis of students' attitude based on gender, it was found that mean score of female students' attitude was higher than mean score of male students' attitude. Mean score for male students was 3,4240 while female students' attitude mean score was 3,5304, but the independent sample T-Test showed there was no significant difference between male and female students' mean scores.

Based on the research findings, it could be concluded that the students at the eight grade of SMPN 1 Boyan Tanjung in the academic year of 2015/2016 had positive attitude towards learning English language with no difference of both male and female students.

Keywords: *Students' Attitude, Learning English Language and Gender.*