

ABSTRACT

Rapi Abqari (521200042): Correlation between Self-Concept and English Achievement to the Students of SMAN 3 Singkawang in the Academic Year of 2015/2016.

This research was aimed to find out the correlation between self-concept and English achievement. This research was conducted through correlational design. The sample of this research was the tenth grade students of SMAN 3 Singkawang in the academic year of 2015/2016. Simple random sampling was used to choose the sample.

This research used indirect communication as the technique of data collection. The tools of data collection were questionnaire and English achievement. Then, the data analysis used in this research was descriptive analysis. To find out the relationship between self-concept and English achievement, this research used Pearson Product Moment to analyze the correlation between self-concept and English achievement.

The result of this research showed there was a positive correlation between self-concept and English achievement with correlation coefficient 0.317 and the correlation is categorized as very slight correlation.

Based on the research findings, it can be concluded that self-concept and English achievement has a positive correlation. It means that average level of self-concept did not give big effect to the level of English achievement.

Therefore, as teachers and parent who have a role in controlling the students in the school, home, and environment, teacher and parent should pay attention to all scales which influenced the level of students' self-concept. As written in this thesis that self-concept affected good achievement for the students.

Keyword : *Self-concept and English achievement, correlational study.*