

ABSTRACT

Lidia. 2016. *The Use of Fun Board to Improve Reading Comprehension of the Tenth Grade Students of SMA Negeri 1 Sompak In Academic Year 2015/2016.*

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The research is entitled *The Use of Fun Board to Improve Reading Comprehension of the Tenth Grade Students of SMA Negeri 1 Sompak In Academic Year 2015/2016.* This research is intended to find out how Fun Board can improve the tenth grade students' reading comprehension. Besides, it also seeks to know what happen to the tenth grade when Fun Board is implemented to teach reading in SMA N 1 Sompak.

This research belongs to classroom action research (CAR). Classroom Action Research is one classroom research is an act undertaken by teachers, to enhance their own or a colleague's teaching, to test the assumptions of educational theory in practice, or as a means of evaluating and implementing whole school priorities. The researcher used observation, field note and measurements to collecting the data. In this research the reseacher used qualitative and quantitave approach to analyze the data.

After conducting the research, the researcher found some research findings. The data showed that the students made improvement in reading comprehension. By implementing Fun Board in teaching learning process of reading, the student had the chance to be active and cooperative in teaching and learning process. By teaching reading by using Fun Board, the score gained by the students improved. It can be seen that the students got mean 67 in pre-research. In pre-research, the students did not use Fun Board. By using Fun Board in the cycles, there is improvement. In cycle 1, the mean score of students was 73 and there were some students who did not pass the passing grade 70. It improved in cycle 2 where students got mean score 80 and all students passed the passing grade. In short, Fun Board can improve tenth grade students' reading comprehension.

Keywords: CAR, Fun Board, Reading Comprehension.