

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

After analyzing and discussing the research results in the previous chapter, the researcher would like to draw conclusions:

In this research, the researcher found eleventh grade students of SMAS Wisuda Pontianak had a very high interest in reading, and it dominated by aspect of pleasure. It could be seen from the answers that 81,6% of 13 students felt happy and accepted if they got an assignment using fanfiction, and preferred reading fanfiction compared to other non-fiction stories. The students also know that using fanfiction in English class can be important, and give them benefits. But, out of class they do not really read it or do not separate free time to read fanfiction. However, judging from their answers, students tend to read fanfiction for assignments. Moreover, researcher found deeper reason the students have interest in reading fanfiction from the factors that influence their reading interest are can be sees from 9 factors. The most influencing factors are awareness, motivation, and perception. The lesser influences are from environment, internet, time allocation, language, and learning systems. The researcher would like to put the other factor separately because library (wattpad) may influence, and not.

B. Suggestion

The researcher gives some suggestion according to the result of the research about reading interest on fanfiction of eleventh grade students of SMAS Wisuda Pontianak, and the factors that influence their interested and not in reading fanfiction, as bellow:

1. To the English Teacher of SMAS Wisuda Pontianak

As a suggestion, it could be better if the teacher kept using Fanfiction as reading media, but with some adjustments to the students' abilities, such

as not giving stories that are too long, and emphasizing that the use of English in stories is very important because it is related to the lesson.

2. To the Students of SMAS Wisuda Pontianak

English is one of the important subjects in the curriculum, and having good skills in English will be very helpful in the future. One of it is reading activities because through reading, students can gain a lot of knowledge and improve their English language skills by increasing their vocabulary. Students must also encourage themselves to practice their reading skills at home, such as setting aside time to read.

According to the results, the use of Fanfiction could be a better option in teaching English as long as adapting the solutions given by students, such as shortening the text, inviting students to read together by helping students to understand texts in English and Indonesian.

3. To the School

The researcher suggests the school to facilitate students' learning activities by providing books that are fun to read, not only books related to subjects so that they can spend their time during breaks or free time to read.