

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

In this research, the main idea of the discussion is an analysis of students' learning styles in listening comprehension. Based on the data analysis in chapter four, it can be concluded that the third-semester students of class B Morning of the English Education Study Program at IKIP PGRI Pontianak have three learning styles. The learning styles are visual, auditory, kinesthetic. Each of these learning styles has its way of processing and capturing information.

In this thesis, the researcher realize that listening comprehension is crucial. Listening comprehension is one of the main points in language. With the ability to listen comprehension students can capture information in the language so that the students can implement it in the academic and daily fields. By realizing the learning style that students have, the students can further develop themselves in listening comprehension. With the level of ability in listening comprehension, students with visual, aural / auditory and kinesthetic learning styles can adjust to their learning styles. so that the ability in listening comprehension can increase both from knowledge, methods and practice.

B. Sugestions

1. For Students

- a. Researcher suggest that students are more aware to learning styles so the students can further develop the potential that exists so that learning activities can run more enjoyably.
- b. Researcher suggest that students do exercises in listening comprehension so that the aspects of listening comprehension can be fulfilled as learning should. The difficulties contained in listening comprehension can be overcome properly, by pushing yourself towards listening comprehension learning style. strategies so that there is significant progress towards student understanding.

- c. Be enthusiastic about listening comprehension so that an enthusiastic attitude encourages students to delve deeper into listening comprehension.

2. For Lecturers

- a. Knowing the learning styles that students have so that lecturers can find strategies so that the learning delivered can be well received by students.
- b. Facilitate students well in terms of education towards listening comprehension so that students get optimal information in listening comprehension.

3. For Other Researchers

- a. This research is expected to inspire other researchers to conduct research that is related to learning styles and listening comprehension.
- b. Provide an answer that might be a solution in learning styles and listening comprehension.
- c. Make other researchers explore learning styles and listening comprehension both specifically and broadly.

