CHAPTER V
CONCLUSIONS AND SUGGESTIONS

This chapter discusses the conclusions and suggestions. A more detailed explanation is presented below :

A. Conclusions

Based on the results and discussion explained in the previous chapter, it can be concluded that there is an increase in students' English vocabulary after using flashcard media in the learning process. This can be seen from the average score obtained by students from the 2 tests carried out, namely pre-test 44.2 and post-test 70.84. Meanwhile, from the results of data analysis in the Shapiro-Wilk table, the pre-test significance value was 0.287 and the post-test was 0.212. This means that the resulting data is normally distributed because the significance value is greater than $\alpha = 0.05$. Furthermore, the homogeneity test results with a significance value of $0.329 > 0.05$. Based on these results it can be concluded that the population is homogeneous. Based on the "Paired sample test" table in the previous chapter, the Sig. (2-tailed) is $0.000 < 0.05$. So H0 is rejected and H1 is accepted.

Based on the "Paired Samples effect size" on Cohen's Point Estimate value of $1.967 > 1.00$, it can be concluded from the research data above that flashcard media has a strong or quite large influence on students. So it can be seen that there are differences in standard deviation and average values between the pre-test and post-test.

It can also be interpreted that learning English vocabulary using flash cards is declared effective because it is proven to have a strong influence on increasing students' English vocabulary at SMP Negeri 1 Subah Class 8.

B. Suggestions

Based on the research conclusions, several suggestions are addressed to English teachers and researchers:

1. Students

    Through the application of flash card media students can increase their knowledge of new English vocabulary and make learning more interesting.

2. English Teacher

    English teachers can use flash card as a means in the learning process because based on research results, the use of flash card as an effective learning medium to improve students' English vocabulary. It can also support the teaching and learning process so that students are more interested and do not feel bored when learning English.

3. Other Researcher

    This research was conducted with the aim of showing the results of applying flash card media in the learning process to increase students' English vocabulary at SMP Negeri 1 Subah. It is recommended for other researchers to use this research as a reference before researchers take action regarding media that can increase students' English vocabulary and it is hoped that other researchers can find more ways to increase students' English vocabulary.