

## **CHAPTER V**

### **RESEARCH CONCLUSION AND SUGGESTIONS**

#### **A. Conclusion**

Regarding the presentation and analysis of the data previously explained, it can be concluded that the analysis of eighth-grade students' writing skills in descriptive texts at SMP Negeri 1 Tanah Pinoh reveals that they possess an average level of proficiency. Several factors contribute to this assessment, including the students' limited exposure to English language lessons in elementary school and their unfamiliarity with English writing conventions.

When writing descriptive text, there are still some students who are confused or don't know how to choose content that suits the topic or what they will discuss, although not all students are like that. Some students also still have difficulty arranging words so that they are arranged correctly, and students still don't understand the introduction, content and conclusion. Organization, but from what has been analyzed, students already know a little about looking for vocabulary sequences, only that they are weak in all aspects that is, students do not understand the correct placement of punctuation marks, or the mechanics of spelling, then for the grammar part students are quite good at understanding it.

Researcher analyzed the results of students' writing tests to determine students' skills in recognizing and compiling descriptive text. It is known that the overall score is average, which means that students' skills in writing descriptive text are standard. In terms of writing indicators, the highest to lowest are Content, Organization, Vocabulary, Grammar and Mechanics.

Overall, while students demonstrate strengths in content creation and vocabulary acquisition, significant improvements are needed in organization, mechanics, and grammar. The findings of this study align with previous research, emphasizing the persistent challenges students face in writing descriptive texts.

## **B. Suggestions**

This suggestion, relates to the results and conclusions of this research, with the results that it is known that class VIII students of SMP Negeri 1 Tanah Pinoh are still categorized as average in writing descriptive texts. Therefore, it is necessary to improve students' skills in writing descriptive texts. For this reason, the author has several suggestions as follows:

### 1. To the Teachers

- Teachers are expected to deepen the material they will study so that the presentation to students is easier to understand.
- Teachers are expected to explain in detail and provide examples of the use of content, organization, vocabulary, mechanics, and grammar.
- teachers are anticipated to instruct students on employing a step-by-step writing approach, starting from planning, collecting details, and creating an outline, to the final writing stage, fostering the development of more structured writing.

### 2. To the Students

- Students are anticipated to enhance their comprehension of the primary goal of descriptive text, namely to convey a clear depiction of an object, location, experience or incident
- Students have to practice writing essays a lot to get used to improving their writing skills.

### 3. To the Researchers

- Researcher aspire for this study to serve as a point of reference in subsequent research endeavors, aiming to establish an informational foundation for future investigations.