

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **A. Conclusion**

Based on the results of research conducted by researcher, it can be concluded that. The use of animated stories to improve students' listening comprehension can be said to be successful. This can be seen from the results of the listening comprehension test carried out by the researcher twice. Apart from that, by using animated stories media for listening comprehension in narrative stories. Students become more enthusiastic when learning and students' understanding becomes better. Students can also learn to think critically, broaden their understanding and mastery of vocabulary in English.

Using animated stories as a learning medium for listening comprehension can also increase student enthusiasm and motivate students to be more active in learning to listen well and correctly. Using this media will make learning no longer monotonous, because there is a new atmosphere of learning and good communication between students and teacher when in class. This can be seen from the results of the observation checklist and field notes in each cycle, students show progress in the teaching and learning process in class. In cycle 1, learning still felt monotonous and students' enthusiastic attitude were not visible. However, when entering cycle 2 students become more active and enthusiastic when carrying out the teaching and learning process in class.

#### **B. Suggestion**

The suggestions are given to the teacher, the school and the future researcher

##### **1. To Teacher**

In implementing learning, teacher must be able to prepare methods, media, or strategies that are suitable for students in the teaching and learning process in the classroom. Preparing the right method can encourage student motivation and enthusiasm. Apart from that, researcher also suggest

implementing the use of animated stories media from the video or audio as a reference that can be used to improve students' listening comprehension.

## **2. To Students**

Students can also use animated stories individually or in groups to practice listening comprehension. With this, students' can indirectly practice understanding the meaning of what the speaker is saying.

## **3. To Further Researcher**

The researcher hopes that other researcher can use this research as a reference. Apart from that, the results of this research can be used to conduct further research. The techniques used in this research can also be used as other learning techniques, for example in listening comprehension.