

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter consists of two parts. The first part deals with the conclusion of findings and the second part deals with the suggestion.

A. Conclusion

Based on the result of the research, researcher provides the conclusion as follows:

1. The result of the research showed that there was a reduction of the students' speaking anxiety in post-test. Thus, communicative activities reduce the speaking anxiety of the second-grade students of SMPN 1 Nanga Pinoh in the academic year of 2022/2023.
2. The result of the research showed that there was an enhancement of the students' speaking anxiety in post-test. Thus, communicative activities enhanced the speaking anxiety of the second-grade students of SMPN 1 Nanga Pinoh in the academic year of 2022/2023.
3. The result of the research showed that there was an effect of the students' speaking anxiety in post-test. Thus, communicative activities effective to the speaking anxiety of the second-grade students of SMPN 1 Nanga Pinoh in the academic year of 2022/2023.
4. The result of the research showed that there was effect of the students' speaking ability in post-test. It means that communicative activities effective the speaking ability of the second-grade students of SMPN 1 Nanga Pinoh in academic year of 2022/2023.

Based on the result of multivariate analysis of variance, the researcher can conclude that students who learn speaking taught using communicative activities better than those who taught not using communicative activities. The different methods in learning process cause a significant difference. Therefore, need to use the appropriate and exciting learning methods and adjust to students' level anxiety and students speaking ability.

B. Suggestion

Having concluded the result of the research, researcher would like to propose some suggestions for the English teacher, the students and to the other researchers. The suggestions are described as follows:

1. For the English Teacher

- a. The teacher can teach the students through communicative activities teaching English in order to make them to be more involved and motivated in joining the lesson.
- b. It is important for the teacher to learn how to enhance their ability in teaching and to establish a good atmosphere in the class, so that the students become actively involved during the teaching learning process. They also should create an enjoyable situation of teaching learning process in order to improve the students' ability in learning students.

2. For the Students

Teachers can't make an effective and successful speaking class by their selves only. They also need students' participation. Students can be good participant by obey the teachers' instructions, want to learn more, can be cooperate with other friends and be the teacher.

3. Other Researcher

Suggestions are given especially for the researchers who concern with action research. Action research can give big contributions for the development of education in Indonesia. Innovations are needed in education so that the researchers have to keep continuing to conduct it. The result of this research is expected can encourage other researchers to conduct further study dealing with the communicative learning in other skill areas such as writing, reading, or listening.