

## CHAPTER V

### CONCLUSION AND SUGGESTIONS

#### A. Conclusion

After conducting the research, the researcher concluded that Anagram Technique was effective as a technique to teach vocabulary to eighth grade students. The students were interested in activities by using the Anagram Technique in learning vocabulary. This technique was effective to teach vocabulary of the eighth grade students of SMPN 5 Sungai Kunyit in the academic year of 2022/2023.

To answer the first question, the researcher proved from the differences between the students' score before and after being taught by using the Anagram Technique. The mean score of students before being taught (pre-test) by using Anagram Technique was 64.63 and the mean score of the students after being taught (post-test) by Anagram Technique was 88.94. The mean of the post-test was higher than the mean of pre-test ( $88.94 > 64.63$ ). And from the statistical analysing using Paired Sample T-Test on SPSS 16.0 the researcher got the score of Sig. (2-tailed) was 0,000 and the score alpha-value ( $\alpha$ ) was 0,05. Therefore, Sig. (2-tailed) was lower than alpha-value ( $\alpha$ ) ( $0,000 < 0,05$ ). If Significant value (Sig.)  $< \alpha$ , the  $H_a$  was accepted and  $H_o$  was rejected. Which meant that Significant value (Sig.)  $< \alpha$  and the alternative hypothesis  $H_a$  was accepted.

To answer the second question, the researcher proved by the effect size of using Anagram Technique to teach vocabulary. Based on the measurement was done by the researcher, the effect size of the Anagram Technique is 1.61. The effect size is defined as a strong effect category. So, this technique can be used to teach vocabulary to the eighth grade students of SMPN 5 Sungai Kunyit.

After conducting the research, the researcher can conclude that Anagram technique was effective as a technique to teaching vocabulary mastery. The students were interested in activities by using Anagram technique in learning vocabulary. This technique was effective to use in teaching students' vocabulary mastery at eighth grade students of SMPN 5 Sungai Kunyit in the Academic Year of 2022/2023.

## **B. Suggestions**

Based on the conclusion of Anagram technique in teaching vocabulary mastery, there are some suggestions from the researcher as follows:

### **1. For the Teacher**

The selection of an effective technique or strategy is crucial for teachers to enhance the learning process. Following this research, the recommendation is to implement the anagram technique, particularly for English teachers. This approach encourages student activity and shifts the classroom towards a student-centered environment, placing emphasis on student participation. Through this technique, students are empowered to construct their knowledge independently. It is essential for teachers to provide motivation to students during the learning process.

### **2. For the Students**

The researcher desires students to be highly motivated in their studies, particularly in English lessons, aiming for an improvement in their language skills. Active participation during the learning process is encouraged, and students are advised to seek assistance from teachers or classmates if they encounter difficulties in understanding the material.

### **3. The Future Researcher**

Future researchers interested in implementing the Anagram technique should familiarize themselves with the procedural steps and be adept at systematically guiding students. Additionally, it is anticipated that the

findings of this research will serve as a valuable reference for conducting similar studies.