

## **CHAPTER V**

### **CONCLUSION AND SUGGESTIONS**

#### **A. Conclusion**

This study is conducted to find out the students' difficulties and the causes in writing descriptive text. The results of the study concluded that writing descriptive text is a difficult level for 7A class students of SMP Yos Sudarso Parindu. It can be seen from the number of difficulties related to the use of organization, vocabulary, grammar, and mechanics aspects. Overall, all the writing difficulties are caused by the lack of students' awareness of writing. Furthermore, this study finds five factors that caused difficulties in writing descriptive texts for students. The first is the low nature of writing. The findings show that students do not have the skills related to mastery of grammar and vocabulary. The second is the lack of motivation. In this factor, students are not interested in English lessons, so students feel lazy. The third is the lack of writing practice. Students stated that writing is not something they usually do because they only write when it is necessary. The fourth is inadequate time. The findings show that limited time to write makes students feel under pressure, so they find it difficult to write. The fifth is the lack of teacher feedback. Based on students' opinions, they did not get enough teacher feedback because the teacher's way of delivering the material did not suit them.

#### **B. Suggestions**

The writer would like to provide suggestions to students, English teachers, and future researchers that are expected to support the reduction of students' writing difficulties. Students must have a good role for themselves to be able to write well. The most important thing for students is that students need have the motivation to write. The motivation that students have can make them have the desire to continue practicing writing. Students should also pay more attention to grammatical rules so that writing can be correct. This can be done by memorizing and noting it. In addition, students must practice writing a lot to apply what they have learned. So that learning becomes maximal to be mastered, and writing difficulties can be minimized.

Teachers have a very important role in building students' understanding to be able to write well. Therefore, teachers must use the right method in teaching

students related to writing material. Teachers are also expected to be able to teach in detail creatively. This aims to make students do not feel bored and pay better attention to the learning process. Teachers must pay attention to the details of writing errors made by students. The errors made by students also need to be discussed. In addition, the teachers must give writing assignments regularly to students so that students can learn from their errors. Giving writing assignments does not have to be in complicated themes and instructions, but it can be given in a very simple way. Another important thing is that teachers always need to motivate students to be enthusiastic in writing.

Schools should be able to improve facilities, especially for classrooms, to make the student more comfortable. Adequate school facilities can support learning motivation and inspire the way teachers teach so that students can produce better learning achievements.