

CHAPTER I

INTRODUCTION

A. Research Background

Reading comprehension is a combination of reader's cognitive and meta-cognitive processes, which the reader must do to make conclusions in the context of the text or at the end of the story use information from a variety of sources: titles, illustrations, or mostly from the previous paragraph. Reading comprehension process occurs when the reader understands the information in the text and meaningfully interpret it appropriately. Reading comprehension is comprehending information and ideas included in English written texts and that comprehension is represented in the ability to identify the main idea, identify supporting details, guess meaning, infer causes, and make justified choices. According to Tarigan (2008), reading comprehension is a type of reading that aims to understand reading. Reading comprehension means examining more carefully reading material so that one can assess the situation, values, functions, and effects of reading. Reading comprehension is a process of reading in order to build understanding (Tarchi, 2017).

Therefore, the main goals of teaching reading comprehension is to help students develop the knowledge, skills, and experience they must have if they are to become competent and enthusiastic readers. With this goal in mind, the learning process would be better if the researcher uses learning media that can support students' reading comprehension.

There are many types of reading text that descriptive text is one of types the taught at the seventh grade of junior high school. Descriptive text has a social function is to describe particular person, place or thing. In teaching descriptive text, the students often feel bored because the teachers sometimes ask the students to read the text and answer the questions. However, it is ineffective method of making students understand the text. Hence, the students cannot enjoy the text itself.

In learning, the media can provide more advantages and benefits for teachers and students. Media is flexible because it can be used for all levels of students and in all subjects. Students can be more interested and feel happy if the teacher uses media in learning in the classroom. Media is a means to transfer or deliver messages. Because the media provides many advantages, a teacher must consider the media to be used in the teaching and learning process. One of media learning that used in this research is poster.

A poster is a publication media that combines pictures and writing in it. Posters are also included in one of the learning media which aims to increase students' interest in learning, especially in learning English. The image function here is also to make more posters interesting to readers. Then, a message to give instructions, warnings or advice to whom posters are for. The tenses use the Simple Present Tense. Posters can be used in reading class for learning and teaching. Therefore improving the process of learning requires innovation in making media posters that will be used as learning media. because it can attract students' attention to learning, and foster enthusiasm for learning, as well as the activeness of students in Learning Activities.

SMP Negeri 1 Mempawah Hulu, is a reasonably well-known junior high school in the Mempawah Hulu sub-district, where the student interest is relatively high, making SMP Negeri 1 Mempawah Hulu one of the favorite schools. from the results of PLP 2, it is known that the student's ability to Reading comprehension is quite good there, with learning media that is still quite limited but the enthusiasm of the students it is excellent in the learning process. So in this study, the researcher will offer an application of learning media that can be used for students' reading comprehension, the media is a poster, and the researcher believes the poster media to be able to make students' reading skills even better than before using this poster learning media. Therefore this research must be carried out at SMP Negeri 1 Mempawah Hulu, so that researchers can find out whether this media has improved learning, especially in Reading Comprehension for descriptive text

This research contains some previous studies which have similar characteristics to the research. The similarity can be in the subject of research, variable, and type of research. The previous research that became a reference in writing this research was as follows: The first research by Diajeng Hanum (2017) entitled "effectiveness of using posters in learning reading comprehension of descriptive text " Based on data collected by researchers, it was found that "using posters in teaching reading comprehension of descriptivetext" is effective, where students get a fairly good pre-test score during the research period in this experimental method. The second research by Samah Zakareya Ahmad (2019) entitled "digital posters to engage EFL students and develop their reading comprehension" Based on the research results obtained, the researchers concluded that digital posters can improve the reading comprehension and engagement of EFL students. This study investigates the effect of digital posters on reading comprehension and EFL engagement among students. Thirty-three 3rd year EFL students were divided into a control and group an experimental group. Both of these groups were tested beforehand on reading comprehension and prior engagement tests. after passing the exam, the two groups will continue in the post-test section. For 12 weeks, participants in the control group received their regular instruction while those in the experimental group used digital posters.

Based on explanation above, the researcher was do a research under the title of "THE EFFECTIVENESS OF USING POSTER IN READING COMPREHENSION FOR DESCRIPTIVE TEXT(Pre- Experiment Study to the Seven Grade Students of SMP Negeri 1 Mempawah Hulu in Academic Year 2022/2023)." This research was conducted to collect information about the effect of posters in reading English and as a learning medium that can improve the quality of learning. so that the results can help students and teachers in using learning media to improve their reading skills, especially in English so that learning becomes easier to understand.

B. Research Question

1. How is the students ability in reading comprehension for descriptive text to the Seven Grade Students of SMP Negeri 1 Mempawah Hulu in Academic Year 2023/2024?
2. Is the use of poster effective in reading comprehensionto for descriptive text to the Seven Grade Students of SMP Negeri 1 Mempawah Hulu in Academic Year 2023/2024?
3. How significant the use of poster in reading comprehension for descriptive text to the Seven Grade Students of SMP Negeri 1 Mempawah Hulu in Academic Year 2023/2024?

C. Research Purpose

1. To describe the students ability in reading comprehension for Descriptive text to the Seven Grade Students of SMP Negeri 1 Mempawah Hulu in Academic Year 2023/2024).
2. To find out wether the use of poster in reading comprehension for Descriptive text to the Seven Grade Students of SMP Negeri 1 Mempawah Hulu in Academic Year 2023/2024).
3. This study aims to determine whether using poster have a significant effect in reading comprehension for descriptive text.

D. Significance of Research

The significance of this study can be viewed from both theoretical Benefits and Practical Benefits, as described below:

1. Theoretical Benefits

This research is expected to add references and study materials to know The Effectiveness of Using Poster in English Comprehension for Descriptive Text.

2. Practical Benefits**a. To the Teacher**

The result of this research is expected to be useful for the teacher. The teacher can use poster teaching learning.

b. To the Student

It can give input to improve students competence in reading comprehension. The students will also learn how to read easily by use posters.

c. To the Researchers

This research can give reference for teaching learning in teaching reading comprehension by using poster.

E. Scope of Research

1. Research Variable

Variables are variations of research objects. There are two types variable: dependent variable (y) and independent variable (x). Dependent person the variable is affected or becomes the result, because of its appearance independent variable. of the variables above Independent variables were chosen by researchers to determine the relationship with the dependent variable. therefore, the variable of this research are as follows:

a) Independent variable (x)

The independent variable in this study is the using posters in teaching reading.

b) Dependent variable (y)

The dependent variable in this study is students' reading comprehension for descriptive text.

2. Research Terminology

The researcher provides the following explanations which are used in this research. The terms are below:

a) Poster

The poster is a publication media that combines pictures and writing in it. Posters are also included in one of the learning media which aims to increase students' interest in learning, especially in learning English.

b) Reading Comprehension

Reading comprehension is a process in which the reader makes meaning by interacting with the text through the combination of prior

knowledge and previous experience, information in the text, and the views of readers related to the text.

c) Descriptive Text

Descriptive text is a paragraph that is defined as a group of sentences that are closely related in thought and which serve one comment purpose often used to describe what a person looks like and acts like, what a place looks like, and what an object looks like.