

CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusion

In the previous chapter, it explains that the purpose of this study is to find out how small group discussion techniques can improve students' speaking skills at Tenth Grade Students of SMKN 1 Rasau Jaya in the Academic Year of 2022/2023. Based on the research findings and discussion in the previous chapter, it can be seen that after the implementation of the small group discussion technique the average score of students' speaking skills improved from the pre-observation, the first cycle and the second cycle. Besides that, students who were passive at the beginning became actively interacting during the learning process in small groups.

Based on the explanation above, it can be concluded that the small group discussion technique can effectively improve students' speaking skills. In addition, this technique also provides many benefits for students such as providing opportunities for all students to actively communicate and convey ideas, creating an interactive classroom atmosphere between students and teachers, and creating a pleasant classroom atmosphere for students.

B. Suggestions

Based on the conclusions of this study, the researcher provides the following suggestions:

a. For Students

Students should learn and practice more to develop their speaking skills especially in the aspects of grammar, vocabulary, pronunciation and fluency.

b. For the Teacher

After applying the small group discussion technique, the teacher is expected to consider using the same teaching technique in other teaching materials that is suitable. Besides that, teacher is also expected to be able

to see the problems that students experience specifically to find solutions or effective teaching methods.

c. For the School

Schools should pay more attention to the problems experienced by students, especially in English subjects. Besides that, the school also has to fully support both facilities and infrastructure for solutions or actions that taken by teacher to improve the quality of students' language skills.

d. For the Future Researchers

The researcher hopes that future researchers can also apply the small group discussion technique to improve students' English speaking skills and other teaching materials. The researcher also hopes that the results of this study can be a source of support for future researchers in finding methods or strategies related to learning English speaking.