#### **CHAPTER V**

### CONCLUSION AND SUGGESTION

#### A. CONCLUSION

This study aims to improve students' speaking skills by using the one minute talk technique in class VIII C students of SMP Negeri 01 Ngabang for the 2022/2023 academic year. Based on the research findings, it can be concluded that: The use of the one minute talk technique can improve students' speaking skills in learning English, this can be seen from the results of the Observation checklist and field notes in each cycle. The students joined the class and got serious. The students show their progress in learning in each cycle. It showed that the implementation one minute talk technique can improved the student's speaking skill of class VIII C students of SMP Negeri 01 Ngabang for the 2022/2023 academic year.

## **B. SUGGESTION**

Referring to the conclusions above, some suggestions are addressed to junior high school English students and teachers in general, and to other researchers. These suggestions are as follows:

## 1. For teachers

Teachers must be wise and selective in choosing teaching media, methods or techniques, preparing teaching media will encourage student motivation in learning. Therefore, the researcher advises teachers to try using the one-minute talk technique to improve students' speaking skills and to build students' confidence when speaking in front of the class.

## 2. For students

Students must be good students, they must be active in class, pay attention to the teacher when delivering material and must have motivation in learning English, and students must pay attention to learning techniques to support the learning process going well.

# 3. For Other Researchers

Before applying methods/techniques in learning activities, the teacher must provide an explanation in advance about the technique so that students can understand the method/technique and also the researcher hopes that this research will allow other researchers to take this research as teaching material. references, because this study will provide brief knowledge to other researchers to conduct similar research in other schools.