

CHAPTER 1

INTRODUCTION

A. Research Background

In human life, language plays an important role in culture. Humans use language to communicate. However, language is basically used to exchange ideas, thoughts, opinions, experiences, and other emotions besides communication. (Riyani, 2016) Language development requires learner involvement in the intentional use of language because language functions and must be contextualized. Language development requires the learner's active participation in the functional and contextual use of language. Language evolves in both its use and meaning; it's not static. The means of communication through which understanding is transmitted are words (Learners et al., 2012). English is used as a medium of communication in countries other than where it is the primary language, such as where it is a second or foreign language.

Speaking is one of the four important language skills that should be mastered by students. Speaking skills are one of the skills in English to communicate and interact with other people in spoken and oral form, especially in this modern society and global. Communication is something that cannot be avoided by every human being because humans are social beings who are codified to live in society and interact with other humans by communicating. Therefore, speech skills must be possessed by every human being to communicate well. Speaking is very important to learn because speaking is a way to communicate with other people to express opinions and express ideas. Speaking skills lead to the ability to communicate effectively orally. This involves several aspects of using the correct pronunciation, vocabulary, grammar, fluency, and comprehension to convey a message or opinion clearly and precisely to the intended audience. Effective speaking skills also include being able to listen actively and being able to listen precisely to questions or comments from the audience. Strong speaking skills enable individuals to

articulate thoughts and ideas to build relationships and create effective presentations or speeches.

Brown (2000), the purpose of speaking skills is so that students can use language to communicate. The purpose is that students can improve students speaking skills in conveying their opinions or messages effectively, precisely, and smoothly within their school and outside their school. And this speaking skill involves understanding, using language structures, vocabulary, pronunciation, and fluency so that listeners can understand it. Therefore, from this definition, the purpose of speaking is for students to be able to communicate effectively in various interactions, for example in having a conversation between one or two people, then when making presentations in front of the class, and conducting debates.

Based on pre-observation and interview with one of the students conducted at SMP Negeri 1 Ngabang, the researcher found that some of them were unable to express their feelings and ideas orally in English, which is required by the curriculum. They still use Indonesian during English class hours. Several problems make students have difficulty expressing ideas when speaking in front of the class in English. The first problem is that students are afraid to express their ideas in English because their vocabulary is limited, students are embarrassed to speak in front of the class for fear that their friends adjusted to them, and students are trapped because they lack confidence when talking. The difficulties faced by these students can be overcome with simple techniques. The researcher applied the one-minute talk technique in this study with the hope that it can improve students speaking skills to be further improved.

One minute talk technique is one of the techniques that the researcher used to improve speaking skills in students in a way, students were asked to advance in the classroom one by one then the researcher provided a topic about humans, animals, or objects and later students describe the topic during one minute using English but, in this case, the researcher does not allow students to use notes. The use of this technique is very simple, each student was given a

different topic, the topic can be about animals, humans, and objects, then students are asked to describe or explain this topic in front of the class for one minute without repetition, without hesitation and embarrassment, students are also not allowed to take notes. But before students practice speaking in front of the class, the researcher was given students for observe, think, and practice at their desks. When speaking for one minute students must follow the assessment guidelines set by the teacher namely grammar, vocabulary, pronunciation, and fluency.

The previous studies showed that the one-minute talk technique significantly contributed to the teaching-learning process, According to Dixon (2004), students must speak for 60 seconds based on the topic given without hesitation and not deviate from the topic given. One of the speaking topics studied in junior high school for class VIII students is descriptive text. Descriptive texts aim to describe something about humans, animals, and objects. According to Gayathri (2016), using a one-minute talk helps students to develop self-confidence by challenging them to speak fluently and confidently, but in front of an audience of their classmates and their teacher. This is also a good practice of fluency, which requires a suitable quick memory vocabulary; this is especially true if the teacher gives more points for a special impressive choice of words.

Based on the description above, the researcher is interested in doing research that focuses on improving student speaking skills by using a one-minute talk technique for the ninth-grade students of SMP Negeri 1 Ngabang who mostly have problems in their speaking skills. They feel embarrassed and insecure when asked to speak. Based on previous learning reviews, the researcher tried to apply the one-minute talk technique to improve students speaking Skills.

B. Research Problems

Based on the research background above, the research question in this research is “How can the one-minute talk technique improve students speaking skills in the eighth grade of SMP Negeri 1 Ngabang?”

C. Research Purpose

Based on the research question above, the purpose of this research is to improve students speaking skills by using the one-minute talk technique in the eighth grade of SMP Negeri 1 Ngabang Academic Year 2022/2023.

D. Significances of the Research

Theoretically, this research is expected to be useful for teachers and students in understanding what problems students experience when speaking in class and whether using the one-minute talk technique can improve students speaking skills. And also, the benefits of this research for other researchers, are that this research can be useful as a reference for researchers who was conduct research in that field.

1. Practical significance

a. For Teachers

In this study, the research results can be useful for teachers in implementing one-minute talks in teaching students speaking skills and increase knowledge of teaching techniques.

b. For Students

In this study, students can use the one-minute talk technique in practicing their speaking skills and improving speaking skills.

c. For other Researchers

For other researchers, hopefully, it can be useful information to conduct the same research in different aspects and apply what researchers have not been able to apply using the latest innovations and creations owned by the next research.

E. Scope of Research

1. Research Variable

Variables are characteristics or attributes of individuals or organizations that can be measured or observed by research and vary among individuals and organizations studied (Creswell, 2012). The research variable is improving students speaking skill by using one minute talk technique.

2. Terminology

To avoid misunderstanding between the researcher and the reader the researcher provides the definition and explanation of those terms as follows:

a. One-minute talk technique

One minute talk technique is one of the techniques that the researcher used to improve speaking skills in students in a way, students were be asked to advance in the classroom one by one then the researcher provided a topic about humans, animals, or objects and later students described the topic during one minute using English but in this case, the researcher does not allow students to use notes. According to Gayathri (2016), using a one-minute talk helps students to develop self-confidence by challenging them to speak fluently and confidently, but in front of the 'audience' of their classmates and their teacher. This is also a good practice of fluency, which requires a suitable quick memory vocabulary; this is especially true if the teacher gives more points for a special impressive choice of words.

b. Speaking Skill

Speaking is the ability to interpret the articulation of sounds or words to communicate with other people to express opinions and express ideas. Speaking skills lead to the ability to communicate effectively orally. This involves several aspects of using the correct pronunciation, vocabulary, grammar, fluency, and comprehension to convey a message or opinion clearly and precisely to the intended audience.

c. Students in The Eight Grade of SMP Negeri 1 Ngabang in the academic year 2022/2023

SMP Negeri 1 Ngabang is one of the schools in West Kalimantan Province located on Jalan Pemuda No.10. Ngabang, the school was founded in 1959 and has been running for almost 64 years. In class VIII there are 8 classes, namely from class VIII A-H.

F. Action Hypothesis

Based on the theoretical studies and conceptual development of action planning that has been stated above, the action research hypothesis is formulated as follows: Through the one-minute talk technique, the researcher hopes the class VIII C students of SMP Negeri 1 Ngabang can improve their speaking skills use the technique in English subject.