

CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusion

The researcher conducted this classroom action research to improve the writing skill of students' by using canva at the eleventh grade students of SMA Negeri 1 Sungai Kakap in the academic year of 2022/2023. This research was conducted in collaboration with the eleventh grade English teacher of SMA Negeri 1 Sungai Kakap. The researcher acted as the teacher who conducted the action according to the lesson plan. While, the facilitator and observer was the English teacher. The findings are reported from both qualitative and quantitative data taken during the research conduct. Qualitative data are resulted from observation sheet and field note. While quantitative data are resulted from the writing test result and feedback. The data analysis process involved both the researcher and the English teacher in the reflecting stage of CAR cycle.

In conclusion, the findings of this classroom action research demonstrate that the incorporation of Canva as a tool in a high school English classroom positively impacts students' writing skills. The visual features, attractive design, and resources offered by Canva enhance students' understanding of writing instructions, improve their ability to identify text structures, select and organize relevant information, and develop vocabulary. Moreover, the utilization of Canva assists in improving word choice, writing style, grammar proficiency, and paragraph construction. These findings are in line with previous research highlighting the benefits of incorporating visual aids and technology in language learning.

B. Suggestions

Based on the findings of this classroom action research, several suggestions can be made to inform and guide relevant stakeholders in the research setting, such as teachers, students, and researchers.

1. For teachers

The findings highlight the positive impact of integrating visual aids and technology, specifically Canva, in English language classrooms. Educators and curriculum developers should consider incorporating visual aids and technology tools in lesson planning and curriculum design to enhance students' writing skills. Providing training and professional development opportunities for teachers to effectively integrate these tools into their teaching practices can further optimize their use and benefits.

The use of Canva in group work and collaboration was found to be beneficial in improving students' writing skills. Educators should encourage collaborative learning experiences in the English language classroom, where students can engage in discussions, provide feedback, and support one another in the writing process. Implementing group work activities that involve Canva can foster a positive learning environment, enhance motivation, and facilitate effective learning outcomes.

2. For students

The findings of this research offer valuable insights and suggestions to enhance their writing skills through the use of Canva. Firstly, students are encouraged to actively engage with Canva as a writing tool and familiarize themselves with its features. They can explore different templates, fonts, and layouts to create visually appealing writing prompts and organize their ideas effectively. Additionally, students should take advantage of Canva's resources, such as word banks and visual thesauri, to expand their vocabulary and experiment with diverse word choices and writing styles. It is also beneficial for students to collaborate with their peers, engaging in group work activities using Canva, to exchange ideas, provide feedback, and support each other in the writing process. By actively participating in these activities and utilizing Canva as a tool, English students can enhance their writing skills, improve their

understanding of text structures, develop vocabulary, refine grammar and mechanics, and create well-structured and engaging written pieces.

