

CHAPTER I

INTRODUCTION

A. Research Background

One of the important factors to achieve the purpose of teaching-learning in the classroom is strategy. Teaching is not successful without it, because, in teaching-learning process, the teachers need to plan a method or technique before carrying out activities in the class. The strategy used by the teachers during teaching will impact the students both at the time of learning and after graduating from certain levels of education. Therefore, strategy plays an important role in the success of teaching-learning process.

In the lesson plan, the teachers must set learning objectives to carry out the teaching-learning process effectively. One of the goals of learning English in school is the students can master language skills, one of which is speaking skills. According to Masbirran & Fauzi (2018), there are five components that need to be mastered in speaking skills to speak fluently and accurately, namely vocabulary, grammar, pronunciation, fluency, and comprehension. Since there are a lot of components that need to be covered, so the students find it difficult to speak in English. Thus, the teachers necessary to have strategies that can help the students speak well.

The teachers need to design teaching-learning activities before carrying out the teaching process in the classroom. The design is stated in the lesson plan. Based on Regulation of the Minister of National Education of the Republic of Indonesia No. 41/2007 on process

standards for primary and secondary education units, writes that the learning process needs to be planned, implemented, assessed, and monitored to be carried out effectively and efficiently (Awang, 2017). In the design, activities will be carried out by the teachers in teaching process in the classroom. The learning activities are manifested in the use of strategies, approaches, models, and learning methods.

Teaching strategies are things that need to be considered by teachers in the learning process. The strategy chosen by the teachers should be able to adapt to environmental conditions in the classroom. According to Bakhrudin et al. (2021), states that the purposes and benefits of teaching strategies are as a weapon for the teachers in teaching knowledge material in the classroom, the teachers can design activities and experiences that will be experienced by the students, as guidelines, and become the basis for preparing learning preparations (p. 18).

The issue faced in the world of education today is the weakness of the learning process. In teaching-learning process, the teachers do not encourage the students to develop their thinking skills which are generally directed to ability to memorize information. Therefore, the knowledge received by the students is only up to the level of knowledge. This means, most of the students cannot practice directly both in class and outside class.

Based on the experience of the researcher in internship activities at SMA Negeri 1 Pemangkat, the researcher observed that most of the students could not speak English and the students who graduated from the education level also could not speak English well. The students' successes in learning English are not only from the students' point of view but it can also be seen from the way the teachers in teaching in the class. By using strategies, the teachers should be able to carry out effective and efficient teaching and learning activities.

Based on the description above, the researcher believes that this research can be beneficial for teachers. So, the researcher is interested

in conducting this research entitled “ **EFL Teachers’ Strategies in Teaching Speaking Skill (A Descriptive Research at Senior High Schools in Pemangkat Su-District in the Academic Year of 2021/2022)**”

because the researcher wants to identify what strategies are used by the teachers’ in teaching speaking. In addition, the researcher wants to find out the problems faced by the teachers in applying strategies in teaching speaking.

B. Research Problems

Based on the background of the research, the researcher formulated the research problem, as follows:

- a. What the strategies used by EFL teachers in teaching speaking skills at Senior High School in Pemangkat Sub-District in the Academic Year of 2021/2022?
- b. What problems are faced by the EFL teachers in applying strategies during teaching speaking skills at Senior High School in Pemangkat Sub-District in the Academic Year of 2021/2022?

C. Research Purposes

The research purposes to be achieved in this research are :

- a. To find out the strategies used by EFL teachers in teaching speaking skills at Senior High School in Pemangkat Sub-District in the Academic Year of 2021/2022
- b. To find out problems are faced by the EFL teachers in applying strategies during teaching speaking skills at Senior High School in Pemangkat Sub-District in the Academic Year of 2021/2022

D. Significance of Research

In this study, it is expected to provide many benefits, especially for the researcher and readers or teachers, the benefits of this research are:

a. Theoretically

In the theoretical field, this research will add more information and knowledge about teaching strategies used in teaching speaking skills.

b. Practically

1) For the Researcher

By doing this research, the researcher expects this research will be useful to develop knowledge and to give valuable information dealing with the usage of the strategies used by English teachers in teaching speaking.

2) For the EFL Teachers

By doing this research. The researcher expects the EFL teachers will be more able to obtain information about strategies of teaching speaking skills effectively.

E. Scope of Research

1) Research Variable

Variable refers to the characteristics or attributes of individuals and organizations that can be measured or observed by the researcher with variations among the individuals or organizations studied (Creswell, 2012, p. 112). This researcher use single variables, EFL teachers' strategies in teaching speaking skill.

2) Research Terminology

The researcher provides the following explanations which be used in this research. The terms are below:

a) Teachers' Strategies

The way the teachers plan a lesson to achieve learning objectives by using various methods, techniques, and approaches when teaching in the classroom.

b) Speaking Skill

The ability to communicate to convey thoughts to others orally.

c) Senior High School in Pemangkat Sub-district.

Senior High School in Pemangkat sub-district will be an object to collect the data located in Sambas District, West Kalimantan. In Pemangkat Sub-district has four schools, namely two public schools and two private schools.