

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter discusses information about research conclusions and suggestions. The explanation of each point will be presented as follows:

A. Conclusion

This research has been conducted on VII grade students of SMP Negeri 3 Banyuke Hulu in the 2023 academic year with the aim of improving students' speaking skills by using the Talking Sticks technique.

Based on the discussion in chapter IV which has been conducted by researchers in two cycles in a study entitled "The Use of Talking Sticks to Improve Students Speaking Skill", students' speaking skills can improve through the Talking Sticks technique. The results showed that the improvement of students' speaking skills was quite significant after students got the Talking Sticks technique. This can be seen from the comparison of scores between cycles. Learning to speak through this technique can also make students active in the teaching and learning process. They pay more attention to the lessons and instructions from teacher in teaching and learning process. This shows that Talking Sticks technique can improve students' speaking Skills.

Talking Sticks technique can make students become active and pay more attention in following the lesson, because this technique is effective, active and creates fun learning. This technique can also increase students' thinking power to further develop the material provided and create cooperation between students.

B. Suggestions

After knowing the conclusion of the research, the researcher provides the following suggestions:

1. To the teacher

Teachers can use Talking Sticks technique in teaching speaking. This technique can make students remember what they listen to and enrich their vocabulary. Teachers should motivate students to speak more so that

students can express their ideas orally. In addition, teachers should also know the students' needs related to the competencies they need.

2. To students
 - a. Students should be required to bring a dictionary in every English class.
 - b. Students should have high spirit and study harder.
 - c. The students should develop their abilities in various ways, for example by speaking especially dialogs, using new words in classroom activities or in daily life, or even by repeating words. So that in the end students are able to speak in English.

3. To the school

To make learning effective, the school should support the process. In order to learn English and become proficient in it, pupils must be highly motivated. Their primary incentive for learning more about English could likewise be that.