

CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusion

Based on the results of data collection analysis, researchers can draw conclusions such as strategy used by EFL teachers in teaching speaking skill at SMA Karya Sekadau . The data obtained show that the EFL teachers at SMA Karya Sekadau have same strategies but also have a different strategy in teaching speaking skill but each teachers has their way of demonstrating the strategies. Researchers found every strategic aspect used by every EFL teacher. Both of the EFL teachers who teach in the class are more dominant in using disscussion, describing object, games and one of the EFL teacher used role-play strategy. Both of EFL teachers almost have same goal such as make the students talk active in English.

The two teachers almost have same strategies in teaching speaking skill to teach the students. It can be concluded that teaching strategy is important in teaching. The demonstration strategies and the preperation before teaching speaking activities are helping the teacher in teaching speaking skill during to the easiness of applying for the teacher and understanding of the students. The teachers use the strategy with aims to make the student understand what they learned and help students by engaging them during the teaching-learning activity.

B. Suggestions

The results of the research state that the strategies used by EFL teachers in teaching speaking skill has several factors seen as the cause of the difficulties. Therefore, the researcher gives some suggestions that will be useful, especially to EFL teachers, the students, the schools and the other researchers, here are some suggestions for this research:

1. To the EFL Teachers

As professional teachers should be able to find a suitable strategy to teach speaking skill, and the teachers must be creative in growing students' self-confidence and do a lot of practice speaking English in the classroom. The teachers should give some games that make students happy and enthusiastic in speaking English. The teachers should also apply methods with interesting techniques to foster students' interest in learning English.

2. To the Students

In learning English is not easy. Especially speaking skills. The students should practice speaking English more at home. The students should also be more confident and not afraid to make mistakes in grammar mistaken in speaking English.

3. To the Schools

The schools can provide facilities to teachers in developing teaching strategies in the classroom. Both in the form of quotas, applications that are easily accessible and other media. So that the teachers can improve their strategies including using techniques and methods with the media applied to the method.

4. To the other researchers

The researcher suggests to other researchers that this research can help other research if the other researchers want to do research with the concept of teaching speaking skill strategy. The other researchers can conduct broader research in presenting strategies for teaching speaking skill.