

ABSTRACT

Anis Safitri (2023) “*An Analysis of School-Parents Partnership in West Kalimantan Province*” (A Descriptive Qualitative Study at 8 Schools in West Kalimantan in the Academic Year of 2022/2023). Main Supervisor: Dedi Irwan, Ph.D. Assistant Supervisor: Muhammad Iqbal Ripo Putra, M.Pd. A Thesis of English Department, Faculty of Language and Art Education, Institute of Teacher Training, and Education Teacher Association of the Republic of Indonesia (IKIP PGRI) Pontianak 2023.

This research aims to describe: 1) how is the practice of School-Parents Partnership in schools and 2) what are the variations in the practice of School-Parents Partnership in schools by school level and region of origin. This type of research is descriptive qualitative research. The subjects of this research were 35 respondents spread across 8 schools. Data collection techniques used are observation and interview. The data were analyzed through thematic analysis and cross-case analysis

The result showed a variety of information about the practices and variations of school-parents partnership. The result findings show that there are parents and homeroom teacher meetings, committee meetings, online communication, online monitoring and offline monitoring. In addition, there are differences in the variation of school-parent partnership practices based on school level and place of origin. Schools located in area 5 and 6 tend to implement the five practices of School-Parents Partnership. Meanwhile, schools located in areas 2, 3, 4, and 8 did not implement all five practices.

Keyword: *Effective Schools, School-Parents Partnership, Parental Involvement*