

## **BAB V**

### **CONCLUSION AND SUGGESTION**

#### **A. Conclusion**

After analyzing the data and discussing the results in the previous chapter, the researcher has drawn the conclusion that:

it can be concluded that the majority of the pre-service teacher aware the progress they made. To support the progress, some respondents stated that they took note during the lesson and read it again after the class as a reference. In term of speaking even though majority claimed have used all the chance they have to speak, however only partial who was confident enough to speak outside of the class. Other activities done by the respondents include attending a seminar, conference and courses to improve their English. The respondents' self-esteem indicates that they were capable of evaluating themselves although they did it sometimes only. Not only to the source given by their teacher, respondents stated that they also look for another source for their learning, however only a few of them actually read it in advance. Then, the motivation, half of the participants did not consider it was necessary to reward themselves. The last is technology usage, almost all respondents agreed to it as the source of learning. Regardless their awareness to their learning progress, only a few of it that actually did learn autonomously. It is perhaps due to their lack of understanding on the natural science of the learner autonomy itself.

In addition to that, the pre-service teachers thought teachers' role was still the dominant part of learner autonomy. The respondents also mentioned it important to learn only from what had prescribed on the course to pass the exam. Moreover, if a failure occurred in students learning achievement, it was teachers' fault at implementing teaching method. It means that their view of learner autonomy still lingered on teacher-centered method. It is contradicted to what learner autonomy aimed for, where the students were in charge of their decision to what learn and how to achieve it.

## **B. SUGGESTION**

Based on the results of the research and discussion, as well as some existing conclusion, the researcher put forward some suggestions that can be used as input and consideration as follows:

a. For the students

The results of this study can be used by students to find out about prospective teacher perceptions of autonomy in learning English and the influence of independence in learning English.

b. For the lecturers

The results of this study can be used by teachers to find out about prospective lecturer perceptions of autonomy in learning English and the influence of independence in learning English.

c. For the Institution IKIP PGRI

After conducting this research, it is hoped that the campus will be more interested in the perception of this research. This can also be a reflection to see teaching that is effective and efficient so that there is a view to seeing teacher learning autonomy in campus IKIP PGRI Pontianak.

d. For other researchers

This result of this study can be additional information to other researchers who will research about the case in the next study. further research, this research can be a reference for conducting research on the perceptions of prospective teachers towards the autonomy of learning English.