

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter provides the conclusions and suggestion regarding result of the research. The conclusions are drawn based on the previous chapter, then suggestions were direct further researcher who are interested in conducting similar topic of the research.

A. Conclusion

Based on discussion, in which this research was built to raised awareness on teaching-learning experience have difficulty understanding aspects in reading comprehension the problems are caused by several factors from the teaching-learning process where students are not intentional about the material presented by expanding not only one source the media or rule on how to managed or run up the teaching English reading using more than one source just so the student were have slight to understand the material.

Digital stories as Digital Multimodal Text present a learning experience for students in the process of understanding cognitive processes to produce their own interpretations, in relation to understanding reading texts, where the text is defined not just in words but engaged presented in video. It was report on average in the first cycle, the students' mean score was 63,3 and it mean that the result of the first cycle was in a poor category because the score was not achieved by students. Although this happened, student performance still reminds doing well while they seemed not just being silence when the teacher asking them compare to before the treatment. Then In the second cycle was satisfied with category good where the student able to reach 71,6 they can follow the indicator to finding the explicit information contained in the video display scene, through sample examples which were included in teaching and learning activities which presented interesting new experiences as well

In addition, students are reminded to be involved well in the teaching learning compare to the previous teaching learning process before the treatment based on field assessments which are their behavioral actions as well as academically. it should be underlined that students do not directly create stories and then make them into a story. videos. But students are involved in core activities represented by visualization activities in the core activities of learning.

B. Suggestion

Besides, the use multimodal materials endeavored the teaching practicality and attractive look. There are some suggestions will direct to the students, teacher, and the researcher. The suggestions are follows:

1. To the students'
 - a. The students should get rid of their opinions about English that are difficult and unpleasant.
 - b. The students have to improve their English vocabulary a lot.
 - c. The students have to practice how to reading English bravely
 - d. The students must learn to improve their general knowledge.
2. To the teacher
 - a. The teacher can apply or uses digital multimodal text in teaching learning at the classroom
 - b. The teacher should give praise and motivation when students do good things.
3. To the researcher

The other researcher can use this study as a reference to conduct further research without plagiarizing the results of this study. Researchers also hope that other researchers can find more creative methods that will be used as techniques to improve students' writing and critical thinking.