

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the results of the research and discussion described. Overall, several conclusions can be drawn about Flipbook-based learning media for students Grade XI at SMK Negeri 5 Pontianak in Housekeeping position. Media Flipbook developed through 5 phases of ADDIE (*Analysis, Design, Development, Implementation, and Evaluation*). The conclusions that can be drawn are as follows.

First, Flipbook-based learning media has been successfully developed and fulfills several aspects including presentation, layout, language, and content. This is supported by the results of tests carried out by several validators, namely media experts, language experts, and material experts. In addition, feedback and suggestions from validators are also important element as an improvement in the developed Flipbook.

Second, the presentation and display in Flipbook was considered interesting pictures and fonts, sound features like a book, as well as videos. So that it is believed to be able to support an active and fun teaching and learning process.

Third, the English used was also stated to be very good and proper, so that students can easily learn through several vocabulary, expressions, and conversations related to housekeeping on Flipbook.

Fourth, Flipbook materials were also considered appropriate based on the results of a validation test conducted by a teacher at SMK Negeri 5 Pontianak as a material expert. The material was considered relevant because it includes CP and ATP based on the Merdeka Curriculum implemented at SMK Negeri 5 Pontianak.

Fifth, Flipbook can be used by Hospitality teachers at SMK Negeri 5 Pontianak as interactive media in classroom. Due to the easy use of Flipbook, it can be accessed via the link provided. As for its use in the learning process

in the classroom, it can be supported with the help of tools in the form of laptops and infocus.

Finally, Flipbook-based learning media can also be used as independent learning media for students at home. Because Flipbook is not only easy to access, but can also be taken anywhere and anytime. So students can easily repeat lessons outside of school.

B. Suggestion

Based on the results of this study, suggestions that can be given are as follows:

1. To Teachers of SMK Negeri 5 Pontianak

The successful use of flipbook media in learning cannot be separated from the role of the teacher in making learning media as a support for the success of learning as well as possible.

2. To Students

Students must increase awareness and interest in English, because this is a skill that must be possessed in the world of work.

3. To future researchers

Future researchers who wish to carry out further research to develop flipbooks as English learning media, especially those who have problems in providing English learning media for other subjects. You can also develop other features of the flipbook that meet the needs of your students.