

## **CHAPTER V**

### **CONCLUSION AND SUGGESTIONS**

#### **A. Conclusion**

Based on students' experiences when learning online during the new normal period, it can be concluded that negative impacts are felt. This can be seen in the internal factors of students having a low level of interest, motivation, attention and readiness to carry out the online learning process during the new normal period. External factors consist of three aspects, namely teaching methods, facilities, and environment. The results of respondents' achievements from these three aspects show that teaching methods that are less interesting for students, adequate facilities, and a supportive environment provide a good experience. From the comparison of the two factors affecting students' online learning, online learning is not supportive/unfavorable.

On the other hand, the interview results, from the role of online learning during the new normal era, revealed that respondents were not ready for the online learning system. Online learning in the new normal era has a negative impact with the many applications used making students less concentrated and less understanding of the material due to the relatively short time so that it is unable to attract student attention and various supporting media are less effective.

#### **B. Suggestions**

Complying with the result of the study, the researcher give a better to confirm the same suggestion related to students' experiences in online learning during the new normal era in this study.

1. To English Education Study Program at IKIP PGRI Pontianak

The study program is expected to create the importance of the on-site learning environment in fostering student motivation and the positive influence of learner-instructor interaction on students to achieve desired learning outcomes during the unplanned transition to online learning.

The constraints of limited internet access, lecturers' delivery methods, and the amount of workload are factors that cause students' interest to decline. By knowing the factors that cause low student interest in learning, lecturers can improve the quality of learning to increase student interest in online learning. In addition, it can make the online learning system in this new normal period more interesting and make students prefer the learning process carried out.

2. The students

Students are advised to be able to adapt to online learning look for more references and be able to adjust to current conditions.

3. To the other Researcher

For the researcher who desires to conduct the same research with students' experiences in online learning during the new normal era, the researcher expects the research findings this research can used as a reference before they conduct their research.