

## CHAPTER V

### CONCLUSION AND SUGGESTIONS

#### A. Conclusion

Based on the research findings during the implementation of the research conducted on tenth grade students of SMAN 1 Pemangkat in the 2022/2023 academic year, it can be concluded that the round robin technique applied can help students in improving students' reading comprehension during the teaching and learning process. Activities in the classroom became active and students felt comfortable. The students also showed interest and good behavior during teaching and learning activities using the Round Robin Technique.

This technique gives students the opportunity to work in groups, because through group discussions, it gives students the opportunity to help each other in obtaining and discussing material together. The students also shared ideas actively, which helped the students to build their social skills. The classroom situation is under control. In addition, students can gather information and knowledge in the process of learning to read. The students are enthusiastic, active and serious in the reading teaching and learning process.

Through the Round Robin technique, students not only showed improvement in student behavior and activities but also student scores. By applying the Round Robin technique, this study found significant results or values. This can be seen from the comparison of scores between cycles, namely in cycle 1 mean scores 63.00, in the second cycle 75.89. There are significant results on students' reading comprehension in each cycle, this is shown by the results of qualitative and quantitative data analysis. The results showed that students' achievement in reading comprehension had improved in students of SMAN 1 Pemangkat in the 2022/2023 academic year.

## B. Suggestion

Based on the conclusion, the researcher would like to give some suggestion the might be useful in evolving the students of SMAN 1 Pemangkat especially in tenth grade students in improving students reading comprehension. The suggestion are intended to the teacher, the students and the other researcher for further study, and the suggestion are:

1. To the teacher
  - a. The teacher apply Round Robin Technique to teach students reading comprehension
  - b. The teacher needs to create a good atmosphere during the class in order to make enthusiastic and more comfortable in studying English.
  - c. The teacher can change the other topic to improve student reading comprehension
  - d. The teacher have to make sure that all students are participating in activity during this strategy applied by the teacher.
2. To the students
  - a. The students are expected to be more active in the teaching and learning process in order to develop their reading comprehension
  - b. It is suggested with low level of risk-taking to encourage themselves to be high risk-taking students in learning language.
  - c. The students are suggested to have more practices in reading comprehension
3. To further researcher
  - a. The researcher expect in the future this research can be useful as reference for the further research with the different place, number of subject and the occasion, which is still in improving students reading comprehension for teaching learning process.
  - b. The next researcher can also develop teaching strategy used in this research as a way of making revision the weaknesses of this research.