

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

The results of the analysis of the data that has been obtained in this study can be concluded as follows:

1. The implementation of teaching in *studi independen* programs by 7th semester students of IKIP PGRI PONTIANAK as tutors in Parit Baru village, Kubu Raya regency, has been running smoothly. This can be seen from the implementation process. As for aspects in supporting the implementation of this program, the tutors themselves carry out it. Even though this program runs in the field of teaching, this program is carried out in non formal education or outside of school, more precisely in the Parit Baru village office, Kubu Raya regency. The teaching and learning process in this *studi independen* program has changed the English language of the students in Parit Baru village much better than before.
2. The implementation of teaching in the *studi independen* program in the Parit Baru village has several challenges. These challenges come from the students themselves. There are 2 things that become challenges in *studi independen* programs. The first is the lack of student interest in learning, this only occurs in the learning process in the second session of the *studi independen* program. The next challenge is the inconsistency of students in attending learning in *studi independen* programs in Parit Baru village, Kubu Raya regency. Even though there are various challenges in this independent study program, the tutors are still trying to minimize these challenges by creating WhatsApp groups with students and parents. The whatsapp group is used to exchange information about material and information about the reasons for student absences.

## **B. Suggestion**

From the results of the conclusions of this study, the researcher has several suggestions regarding the implementation of the *studi independen* program. The first suggestion is given to IKIP PGRI PONTIANAK students who will conduct a *studi independen* program, it is hoped that they can prepare themselves as much as possible to take part in this program. Such as knowing how to make lesson plans, knowing methods, media that are suitable for students, knowing how to make report cards, and making final reports on *studi independen* programs.

Furthermore, suggestions for readers, so that they can take the knowledge or information contained in this study, so that it can be used as evaluation material for the same program or other programs related to implementation in the teaching and learning process. Besides that, it is hoped that the readers will also gain knowledge about the flow or process of teaching implementation in the *studi independen* program in the Parit Baru Village of Kubu Raya Regency.

Further suggestion for other researchers who want to examine the implementation process of the *studi independen* program, it is hoped that this research can be a reference or supporting material in research. Besides that, it is hoped that other researchers can continue or complete the shortcomings in this study.