

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter contains conclusions and suggestions related to research result.

A. Conclusion

Based on research that has been done, This study aims to improve students' vocabulary mastery and motivation by using flashcards to the eighth grade students in SMP Negeri 03 Bengkayang in the Academic year 2021/2022. Based on the research findings, it can be concluded that:

The use of flashcards can improve English learning and students' enthusiasm in learning vocabulary, this can be seen from the results of the observation sheets and field notes in each cycle. The students join the class and get serious. Students show their learning progress in each cycle. In the first cycle it becomes active. In addition, there was an increase in the situation from the first cycle to the second cycle.

The use of flashcards in the teaching and learning process from cycle I to cycle II can be seen in their development and activity in class after they learn and implement flashcards. It can be seen from observation sheets, field notes, and questionnaires. They increase extrinsic motivation and increase in learning English after doing flashcard. We can see from the results of the questionnaire on the last day.

The use of flashcards in teaching can improve students' vocabulary mastery. It can be seen from the results of student tests. Students show improvement in each cycle. Student scores increased gradually after being taught with flashcard learning media.

The vocabulary mastery flashcards to the eighth grade students in SMP Negeri 03 Bengkayang in the Academic year 2021/2022 is good. This can be seen from the average score of the students' vocabulary test where the initial score was 42,8, and the second cycle was 76,5. This means that there is an increase in the vocabulary mastery flashcards to the eighth grade students in SMP Negeri 03 Bengkayang. In addition, students' learning motivation also

improve after implementing flashcard learning media in cycles I and II which can be seen from the questionnaire on the last day. In conclusion, the use of flashcards as learning media can improve students' vocabulary mastery and motivation to the eighth grade students in SMP Negeri 03 Bengkayang. Therefore, it is suggested that the use of flashcards can be integrated into English learning programs in schools and can also be used as an effective alternative learning medium for teachers.

B. Suggestion

From the research that has been done, the researcher would like to put forward the following suggestions, which are expected to be useful and helpful to students and researchers.

1. For the Teachers

Based on the research that has been done, researchers want to suggest that English teachers use flashcards as a teaching medium as an alternative strategy in teaching English, in particular vocabulary, because it can help students memorize vocabulary and also add enthusiasm in class. This strategy can help students become motivated to learn English. For students, the researcher suggests memorizing vocabulary using flashcard teaching strategies to make it easier for them to learn English.

2. For the students

Students must be active participants in the teaching and learning process and pay close attention to the teacher's explanation so that they can understand the lessons that have been taught by the teacher.

3. For the Others Researcher

From the research that the researcher has done, the researcher is very aware that there are still many mistakes and deficiencies in this research. So, criticism and suggestions are needed. The researcher apologizes profusely for the shortcomings and mistakes in conducting this research. This study is expected to provide you with the results thedone, butlts as done, but the researcher is very aware that there are still many mistakes and deficiencies

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