

CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusion

This study found that the profile of creative thinking ability of EFL Teachers in senior high schools in Kayong Utara Regency was in the less creative category. Due to differences in ability, insight and environment, they still lack creative thinking in exploring something. This means that teachers are less capable in four aspects of creative thinking, such as fluency, flexibility, originality and finally elaboration. They have an obstacle to think creatively due to low innovation, creativity and lack of exploration in thinking. And also, this is one of the factors that cause a person's ability to think creatively to be low. Schools must also provide support so that teachers can develop creative thinking skills.

However, these results should also take into account the numbers shown from individual scores in the aspect of creative thinking to bring greater impact and benefit to individual EFL teachers.

B. Suggestions

The findings of this study would have important implications for both individuals and institutions. Sugiono (2011) state that, the results of the research gained new knowledge so that it can be used to understand, solve, and anticipate problems. However, the researcher emphasizes a few useful recommendations for a variety of populations involved, such as EFL teachers, Academics of English Department IKIP PGRI Pontianak, and for future researchers.

1. EFL teachers

It is suggested that EFL teachers at the high school level develop their capacity for creative thinking based on the data that has been provided to

teachers to best illustrate to their students, enabling them to complete their academic careers and prepare for life outside of school.

2. Academics of English Department IKIP PGRI Pontianak

It is recommended based on the data that has been provided, creative thinking should be taught in English education, and can consider the ability to think creatively both in lecturers and students. therefore, English department can promote student creative thinking ability in every subject in the classroom, so they can prepare the teachers as creative thinkers in the future.

3. Future researchers

It is permissible for this study to have broad variables in discovering more about the factors that influence the creative thinking skills of EFL teachers and also to reveal other factors and other profiles in students' creative thinking abilities. However, this study has a limited number of developments, but researchers hope this study can be preliminary data and can enrich knowledge for other researchers about the condition of creative thinking in teachers and students in West Kalimantan.