

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the results of Interviews, Observations, and Data Analysis from two students from IKIP PGRI Pontianak as teachers who teach in the Kampung Cerdas Rusunawa. How to compile and create teaching tools that must be carried out by every educator before teaching in class. Therefore this activity must be followed seriously and earnestly by every student and can provide a lot of knowledge to the children in the Kampung Cerdas Rusunawa Pontianak. Teaching practice aims to build a foundation for educational identity and equip students to have broad knowledge and insight and experience in schools that every student as a prospective educator must follow.

B. Suggestion

There is a little suggestion that the researcher would give to the English teachers who teach the Kampung Cerdas Rusunawa as the teacher already applied the proper teaching practice. The researcher would say it would be better if the teacher be more often conveyed fun learning such as singing English, telling English stories, and showing English learning films. As the encounters of the educator in educating, there should be something that can assist the understudies with turning out to be more dynamic during the learning and showing action as the climate is adequately strong to foster the educating practice.

My advice is for students to comply more with the rules made in the Kampung Cerdas and don't forget to continue to be passionate about learning English. And also can develop properly and can realize your goals. Researchers also recommend students use free learning resources such as animated videos available on the internet to enrich their knowledge