

CHAPTER II

LITERATURE REVIEW

A. The Problem of English Speaking Skill

1. Definition of Problem

A problem is a statement about something that has not been completed. According to the problem as a goal, namely one general definition describes the problem in terms of some hard obstacles or goals. In other words, anything that's hard to overcome is a problem. He implies that every complicated is a problem and overcoming a problem is a way to an end. According to Walter (2008), "Problems are situations, people or objects that require attention and need to be addressed or solved". It is implied that wherever and whenever there is trouble. It must be resolved. In other words, never allow problems without solving them and solving problems without having problems with them. According to Jonassen (2010), problems are defined as first; an issue is an unknown entity in some contexts (difference between destination state and current state). Second, discovering or solving something unknown must have some social, cultural, or intellectual value. It means that there is something but it is not known and it has to be found and resolved with social, cultural, or intellectual values.

a. Problems of English Learners.

There are many problems in learning English in this world for example speaking. There are three important experiences for English learners to speaking such as:

- 1) According to Hoge (2015). "There are big problems out there. There Many English students are confused. They do not know many grammatical roles. The problem is they can't understand instantly and easily. They can't speak, confidently, and fluently.
- 2) According to Michael (In www.EXLenglish.com, 2010:1), "He studied English for over 10 years and he has lived in England for 3

years. He is very good at reading English. He read a lot of textbooks, research papers, and articles. But he can't speak English automatically and fluently. He couldn't express himself. It's so embarrassing. Therefore, he was simply afraid to talk to people

2. Definition of Speaking English

There are several opinions about speaking, including speaking is a person's ability to speak fluently and verbally in various types of situations. Speaking can also be called the process of building one's confidence in the use of language when speaking and sharing meaning in various verbal and non-verbal contexts. Therefore, it can be concluded that speaking is a spontaneous and verbal delivery of ideas. As for the types of speaking that there are 2 types of spoken language, namely: monologue and dialogue. Monologue means talking for a long period for example giving a speech, reading, and news broadcasts. While the dialogue is talking about 2 or more people.

As for the other meaning of speaking, speaking is one of the four language skills which is interpreted as something expressing ideas, opinions, or messages in spoken language Richards & Renadya(2002) state that speaking is one of the communication elements. Based on the statement above, speaking is a way of communicating that uses word lists to transfer the purpose of speaking. There are many definitions of speaking. Speaking is one of the language skills which is very important for students to master to be a good communicators. According to Fulcher (2014), speaking is the verbal use of language to communicate with other people. In other statements, Richard (2008) adds that speaking in traditional methodologies usually meant repeating after the teacher, memorizing a dialog, or responding to drills, all of which reflect the sentence-based view of proficiency prevailing in the audio-lingual and other drill-based or repetition-based methodologies of the 1970s.

B. Problems in Speaking Skills

There are so many problems in speaking, among others, fluency pronunciation, grammar, and vocabulary. If they do not have enough memorized vocabulary or grammar then they will have problems speaking in English and they will stutter when they are communicating with other people, giving presentations or even giving speeches.

According to Cresswell (2012), a case study is a problem to be studied, which will reveal an understanding of a limited case or system, involving an understanding of an event, activity, process, or one or more individuals.

1. Grammar

According to Hirai (2010), grammar is the most important part of speaking English if someone does not understand grammar then they will find it complicated to arrange the grammar they will convey. For example, when someone wants to say that he went to the market yesterday but instead he said "I'm going to the market" because of that there will be a mass communication due to a grammatical error that causes the listener to not understand what the speaker is saying.

2. Pronunciation

H. Douglas Brown (2000) says that there is a lot of controversy regarding pronunciation in both communicative and interactive learning. Because most adult learners don't get freedom in accent from English itself. Danurwinda (2014) said that students' toughness in speaking or pronouncing English sentences is also influenced by the student's environment. If the environment has the habit of speaking English it will make a student's pronunciation trained and have a good impact. For example "see" how to read /si:/ and "say" how to read /sai/. Therefore, students are required to learn pronunciation so as not to come out in reading and conveying something so that they can communicate well and can be understood.

3. Vocabulary

Vocabulary is the material for us to communicate in conveying ideas, opinions, and even feelings. There is also another opinion, namely H. Douglas Brown (2000) says that vocabulary consists of many aspects, including meaning, spelling, pronunciation, and word use, therefore students are required to master all aspects of this vocabulary because if they do not master it well their vocabulary will find it hard to speak English and communicate. Because this vocabulary has many meanings depending on the context of the conversation. For example with the word "Date". The word Date has many meanings for example date, date, and dates. Example sentences are "what's the date today?" with " I will date today". Therefore, students are required to learn and know the meaning of the aspects mentioned above to avoid miss vocabulary.

4. Fluency

Fluency is a person's fluency in speaking English. This statement is also supported by Richard (2008) that fluency in speaking English is a person's ability to maintain communication to stay connected. In speaking English there is also something called accuracy and fluency. According to H. Douglas Brown (2000), Accuracy is one aspect of speaking in which there are several factors, namely clear, articulate, grammatically, and phonologically correct. For example, when someone speaks without accuracy and fluency, the conversation will not connect. Therefore, accuracy and fluency are needed in speaking English because speaking accurately and clearly can support communication between speaker and listener. In conclusion, the researcher follows the definition of accuracy and fluency from Brown.

C. The Causes of Speaking Problem

There are so many causes of hard in speaking English, including not being confident, afraid of being laughed at if you make a mistake, not being used to using everyday English because English in Indonesia is used as a

foreign language, lack of vocabulary making it hard to communicate verbally using English. And do not have friends to practice speaking English.

According to Frida (2017) said that the difficulties are the emergence of fear of making mistakes, opportunity to speak in discussion groups, and the use of Indonesian to answer teacher questions and talk to classmates. Other factors that make it difficult for students to speak English are lack of self-confidence and an unsupportive environment because they often use Indonesian or their mother tongue. There are several factors that hinder students in speaking, including: inhibition, nothing to say, and use mother-tongue.

1. Inhibition.

Students worry about making mistakes, afraid of criticism, or just shy.

2. Nothing to say

Students do not have a motive to express self.

3. Use of mother tongue

Learners who share the same mother the tongue tends to use it because it is easier and because of the learner feel less exposed if they speak their mother tongue.

D. Previous Related Studies

As for the research related to the title that the researcher took, among others:

1. Nur Azizah (2020) with the title "Analysis of Students' Problems in Speaking English for Class XI at the Al Fityah Islamic High School Integrated Pekanbaru", based on research that there are still many students who have problems speaking either science or social studies. Quantitative research method used in this study. Data collection was carried out using a questionnaire consisting of 31 questions. Based on the findings of the researchers, it was found that the problems students faced in speaking were (1) Students did not know how to pronounce words in English with the correct pronunciation. Some students agree with the percentage of 52.8%, (2) Students experience problems in speaking English because they lack

grammar skills. Some of the students also agreed that the percentage was 47.2%, and (3) the students felt anxious to speak English because of the limited number of words. Some students agree that the percentage is 47.2%.

2. According to Alfi Syahidah Turada (2021) with the title “An Analysis of Student’s Problems in Speaking at eleventh grade of SMA Negeri 1 Sukodadi”, that in speaking English each student has the characteristics of their respective problems but in general it can be stated as follows: lack of vocabulary, grammar, pronouns and understanding and fluency. Researchers also found several causes of student problems including anxiety, lack of confidence, fear of being wrong, embarrassed, and lack of motivation.