

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusions

Based on the results of the research it was found that from 26 schools in 8 regencies in West Kalimantan with each mean variable on purposeful teaching and on the variable concentration on teaching and learning, both of variables have the same intensity, which is Frequently.

Variations were also found in the variables of purposeful teaching and concentration on teaching and learning practices in school, with the same variation, which is Frequently. By analyzing variations from region of origin which includes 8 regencies in West Kalimantan those are Kapuas Hulu Regency, Melawi Regency, Sanggau Regency, Landak Regency, Pontianak City, Kubu Raya Regency, Mempawah Regency, and Sambas Regency and school level which is divided into 3 levels those are Elementary School, Junior High School and Senior High School in each variable. Based on region of origin variable of Purposeful Teaching has variation on scale Frequently, and Concentration on Teaching and Learning has similar variation on scale of Frequently. While by school level each variable in Purposeful Teaching and Concentration on Teaching and Learning has similar variation on scale Frequently. While different variations were found by region of origin and school level in the indicators of Purposeful Teaching in Purposeful Structured Lessons and Adaptive Practice, which is found in several regions those are, Kapuas Hulu Regency, Melawi Regency, and Sanggau Regency has similar variation on scale Less Frequently. While by school level in school level 1 Elementary School, and school level 3 Senior High School with Mean both of them had similar variation on scale Less Frequently.

So, it can be concluded that the implementation of purposeful teaching and concentration on teaching and learning practices in school has been well implemented in all the schools studied, so it can be said that the schools studied have fulfilled one of the indicators of effective school.

B. Suggestions

Based on the conclusions of the research, the researcher provides suggestions to the following below:

1. Teacher

Based on the researcher's findings, the researcher suggests that teachers can improve how to implement purposeful teaching practices in schools and can make evaluation materials for related schools.

2. Future Researcher

This research only aims to find out the intensity and variations contained in the implementation of purposeful teaching and concentration on teaching and learning in school in achieving effective schools. Therefore, the researcher suggests further research.

