#### **CHAPTER V**

#### **CONCLUSION AND SUGGESTIONS**

### A. Conclusion

Based on the analysis of the data in the previous chapter, This study at to answer this question; what are students' perceptions of Smartphone as media in EFL classroom. The results of this study indicate that the use of smartphones has an impact on students' learning and can improve students' skills. Overall 52% of students' agree on the use of smartphones in EFL classroom and 48% students disagree on the use smartphone in EFL classroom. most students' use smartphones to find references and materials, use learning support applications use smartphones as a way to collect and improved their skill. Therefore, it can be concluded that the use of smartphones for language learning is somewhat considered an effective learning tool in improving the English learning process.

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### **B.** Suggestions

Based on the result and conclusion, students' are helped by the presence of smartphones in learning English. Researcher suggest to Lecturers and students' in the third semester of the English education study program at IKIP PGRI Pontianak.

### 1. Suggestion for Lecturers.

Lecturers can provide guidance and advice to students in the use of smartphones in learning English.

# 2. Suggestions for students'

Students should use smartphones wisely and maximally use learning applications. using smartphones as a learning support medium to increase knowledge and skills in learning English. Students can use supporting application in learning such as translation applications.

# 3. Suggestion for further reasearch

This research can be a reference for further research to conduct further research.