

CHAPTER V

CONCLUSION AND SUGGESTION

A. CONCLUSION

In this study, the main topic of discussion was School Closures During Pandemic: What Has Been Missing and how much learning was lost in schools as a result of school closures. We can see from the discussion of chapter four, it can be concluded that learning loss really occurs in students, and this learning loss occurs in all aspects of knowledge, skills and attitudes. Loss of learning greatly affects knowledge while skills and attitudes are closely related to knowledge. Researchers conducted interviews to collect data obtained from teachers and students, researchers got a good response so that they got permission from the school to conduct interviews.

Regarding the problems that occur to students in the teaching and learning process, it was found that some students had difficulties in the learning process. One of the difficulties faced by students is understanding the material provided where students do not get a detailed explanation from the teacher and have to learn independently from home. This shows that the occurrence of learning loss in students is very obvious, so some teachers have to make strategies to guide students who experience learning loss, one of which is by providing additional assignments and more in-depth explanations by the teacher.

B. SUGGESTION

The results of the study stated that there was a learning loss to schools as a result of the school's pandemic period, therefore the researchers gave some suggestions that would be useful, especially for teachers, school students and other researchers, here are some suggestions for this research:

1. For teachers

As professional teachers, they must be able to find strategies to provide teaching so that students can easily understand and motivate

students based on the problems they face, and teachers must also be patient in growing students' self-confidence and it is better to give quizzes to get students enthusiastic in learning. apply methods with interesting techniques to foster student interest in learning.

2. For students

The pandemic period really affects the learning process, therefore students must be enthusiastic about learning without having to look at the situation they are currently facing, and must dare to ask questions if they have difficulties in understanding learning, students must also be more confident that studying during a pandemic does not make their enthusiasm for learning decrease for the sake of learning. bright future.

3. For school

Schools can provide convenience to teachers in developing teaching strategies in the classroom, either in the form of quotas, easily accessible applications and other media. So that teachers can improve their strategies, including using techniques and methods with applied media.

4. For other researchers

Researchers suggest to other researchers that this research can help other research if other researchers want to do research with the concept of providing strategies to provide solutions so that learning loss does not occur in the school as a result of the pandemic. Other researchers can conduct broader research in finding solutions in order to improve the learning loss.