

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

Based on the research finding in the previous chapter, it can be concluded that there is a significant correlation between listening comprehension and speaking performance. The research showed that the correlation in the medium level, 0.489. Then, when it was tested by the significance t contribution, it shows that the result was significant. The score of t_o is bigger than t_{table} , in which $3,17 > 2,44$. Therefore the researcher summarizes that listening comprehension really gives contribution and has correlation to the ability of speaking. A good speaking performance is gotten from the listening skill. The better listening the students have the better speaking they will perform.

B. Suggestions

1. For Teachers

Knowing the result of this research, it is suggested that to give students input of listening as much as possible because the input of listening will be an encouragement and references for students to speak. Therefore, before asking students to speak the teachers are better to expose the language as much as possible, so the students have reach vocabularies and know how to speak.

2. For Students

For language learners, it is suggested to enrich their knowledge through listening if they want to improve their speaking skill. The language knowledge through listening can be accessed easily nowadays such as watching English movies, listening to English songs, listening to English reports on radio, etc.

3. For the Next Researchers

When the researcher conducted this research, the researcher found some students who still speak very little so the writer got difficulties in assessing their performances. In addition, it is also suggested to know what makes them speak so little. Therefore, it is suggested for the next researchers to concern more to stimulate students to speak. Hopefully, this suggestion can be beneficial for the next researchers