

CHAPTER I

INTRODUCTION

Research Background

Speaking is an important skill that students must master during the learning process. Speaking is one method of communicating with others; by speaking, students can express their ideas and feelings to others. Speaking ability is a process that involves both the speaker and the listener as active communication to express ideas or feelings, as stated by Tarigan (2008:15) “that speaking is the ability to pronounce articulation sounds or words to express, say and express thoughts, ideas and feelings”. This means that speaking is a communication activity between the speaker and the listener, where the speaker is the response that conveys information and the listener is the person who receives the information. As a language skill, students must use speaking in class to share information or express one's thoughts and feelings in spoken language.

Presentation is one aspect of speaking or communicating in front of a large group of people to convey an idea, idea, material, or other things. The ability to pronounce articulation sounds or words in order to express, express, or convey thoughts, ideas, and feelings is referred to as speaking (Hidayati, 2018). The presentation must be done well so that every intention conveyed by the presenter is understood and draws the audience's attention. Anyone who wishes to take the stage must be able to speak in front of an audience. The purpose of the presentation is to convey information from the speaker to the listener, persuade the listener about what the speaker said, inspire the listener about what the speaker said, and persuade the listener to do what the speaker said (Utami and Nuryatmojo, 2016). As a result, students must prepare thoroughly for their presentations so that they do not feel anxious in front of an audience.

A student's ability to deliver college assignments well and smoothly is unquestionably required. Of course, this ability does not come easily or

quickly. Learn some good presentation methods for students in order to achieve the best results. A good presentation prepares good techniques and attracts attention, in addition to paying attention to presentation slides or presentation materials. Students' participation in presentation activities has become commonplace. In general, lecture material is delivered through a presentation process that is divided into groups. An effective presentation is one that is brief but dense in content. What the presenter has said can be well received and understood by the audience. In some cases, the presentation process is ineffective because the student does not understand the material to be delivered. As a result, many viewers tune out the presenters by fiddling with their devices, chatting, or falling asleep. The ability of a student to bring material has a significant impact on the presentation's effectiveness or failure. Presentation activities in front of the class are beneficial not only for studying, but also for preparing students to speak in public and in the workplace later on.

According to the findings of observation made on the implementation of presentations using English to the third semester students it was found that students were fixated on reading the text and report feeling quite nervous because they are not confident in their English skills when speaking in front of the class. As a result, speaking at a public presentation can be a challenge for children who require special attention. Presentations is one of the challenges that students face while studying on campus. "It was discovered that speaking anxiety mostly arises when they have to speak in public (King, 2017)" some students who were given the opportunity to make presentations arrived confused, fearful, and unprepared. Students who are anxious appear to have difficulty concentrating and mastering educational goals when compared to other students, resulting in poor performance and achievement (Gani *et al.*, 2015). A presentation in class is an important form of communication because it aims to convey lecture material that students clearly require. When the presentation is poor, it is likely that the presenter's message will be poorly received by the audience.

Based on the background above, the researcher conducted an investigation of the problem faced by students in conducting presentation activities using English. Third semester English education students from IKIP PGRI Pontianak will participate in this study. This research is expected to be able to describe the problems encountered by students in presentations in order to assist students and lecturers in carrying out the learning process.

Research Problems

1. What are the problems experienced by students when making presentations using English?
2. What are the factors that influenced students' problems in making presentations?

Research Purposes

In this research, there searcher has two objectives based on there search statements above as follows:

1. To find out the problems experienced by students when making presentations using English
2. To find out what are the factors become students problems when making presentations.

Significances of Study

The research results are expected to provide theoretical and practical benefits. The significance of this research is further explained below.

1. Theoretical significances

Theoretically, this research is expected to be useful for teachers and students in understanding what problems are experienced by students in carrying out presentations using English. And also the benefits of this research for other researchers, that this research can be useful as a reference for researchers who will conduct research on the problems experienced by students in making presentations using English.

2. Practical significances

a. To Teachers

In this study, the research results can be useful for teachers to find out the problems that become obstacles for students when making presentations using English so that teachers can provide solutions and alternatives that can help students to overcome these problems.

b. To Students

In this study, it is expected to be beneficial for students to find out whatever the problem is for them when the presentation must use English, and how they can overcome these difficulties so they can help them improve their ability to make presentations using English.

c. To Researchers

In research on the problems faced by students in making presentations using English, the researcher hopes that the results of the research can be useful to add insight for the researchers themselves and also for other researchers by providing a little overview and knowledge about this research.

Scope of Research

In this study, researchers investigated the problems experienced by students in conducting presentation activities using English.

1. Research Variable

A Variable is a characteristic or attribute of an individual or an organization that the research can measure or observe and varies among individuals or organizations studied (Creswell, 2012). A Variable is a research object that can be measured by researchers either individually or on groups. In this research, the researcher used a single variable. Therefore, the single variable used in this study is "An analysis of problems faced by students in conducting presentation activities using English".

2. Terminology

The researcher provides the following explanations which are used in this research the terms are below:

a. Presentation activities

Presentation is an activity of speaking in front of a large audience or a form of communication. The purpose of presentations varies, for example to persuade, to inform, or to convince people. English presentation is an activity in the form of communication or speaking to convey something in front of many audiences which aims to propose a topic, opinion or information to the audience. English presentations are not only used for direct communication but also support students to improve their knowledge and language skills in lectures. Therefore, students need to improve their English skills by carrying out various activities related to this, one of which is presentations using English.

b. Student Problem

Problems have meaning in the noun or noun class. The problem is the thing that makes the problem, the thing in question, and the problem. So the problem is the thing that makes the problem. The problems that become the focus of this research are the hang problems experienced by students when making presentations using English, what are the problems for students that make them feel anxious and afraid to make presentations. Some examples of problems include feelings of anxiety, fear, and shame and so on.

c. The Third Semester Student

The third semester students are students of the English language education study program in academic year 2022/2023 of IKIP PGRI Pontianak, In this case they will be the object of research.

d. English Class

English class is a part of the English language education study program at IKIP PGRI Pontianak which is designed to teach and develop

students' abilities in learning English so that students have a broader understanding of speaking, especially English.

e. IKIP PGRI Pontianak

IKIP PGRI Pontianak is one of West Kalimantan's private campuses, founded in 1981. IKIP PGRI Pontianak was founded to improve educational quality, particularly teacher professionalism. IKIP PGRI Pontianak currently has four faculties: the Faculty of Education and Social Sciences, the Faculty of Mathematics Education, Natural Sciences and Technology, the Faculty of Language and Arts Education, and the Faculty of Sports and Health Education.